

Helping the Homeless in France

Students of French are encouraged to develop their reading skills by accessing the authentic French resource (<https://www.1jour1actu.com>) as often as possible. This helps them to deduce the meaning of many unfamiliar words from a familiar context. A level and GCSE students study social issues in France as part of the syllabus. The most recent feature from 1jour1actu focuses on how the charity "Les Restos du Coeur" continues to help the homeless in France throughout the coronavirus pandemic. Although the article is aimed at and typically used for students in France, it was well received by students at De Salis who were motivated by their ability to understand and interpret its meaning, despite there being no concessions for foreign learners! Well done all!



Tous les matins, **plusieurs tonnes d'aliments** arrivent au centre de Toulouse. Les Restos en achètent énormément, mais ils reçoivent aussi d'immenses quantités de produits invendus des supermarchés. Quel trafic !

British Science Week



5-14 March 2021

**Celebrating all
sciences and their
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Hear from our Parents, Guardians and Carers

Here at De Salis Studio College, our top priority is our students and their learning. Whilst the coronavirus pandemic has brought on undoubtable challenges, we have received some very positive feedback from some of our parents, guardians and carers. Below is what Ms Oprea had to say: "I have seen the learning of my daughter move from actively on-site at school, to online on Microsoft Teams. I would just like to take this opportunity to thank all teachers of De Salis Studio College for the great effort they put in ensuring our children are supported during the global pandemic we have been facing. I'm sure that it was hard for some teachers to get adapted and learn the new software they have been using. They all put an effort into making sure the students were equipped with lots of work and additional information on how to keep healthy mentally and physically during the quarantine. Many articles, PowerPoints, and news articles to update them on the thoughts of business and community on the new events have been shared. It has been a challenging time getting used to all the new rules but I have seen my daughter being encouraged to take part in many activities during their enrichment week to have a little break from the work they are set. I've always made sure to overlook the information and assignments given to get a better outlook on her learning. The school have also made sure to make a team for the well-being of students, which I think has been a delightful idea.

Teachers have made sure to provide PowerPoints on every day of the week: Motivational Monday, Textual Tuesday, World News Wednesday, Thoughtful Thursday and Friday Rappin Sessions. They have created a platform for students to be able to gain access to reading, British values and so much more. In each subject, students have been assigned work to do with a due date, similarly to a business environment where you get tasks to do with a deadline.



Teachers have left feedback and uploaded mark schemes to correct their mistakes and improve their overall performance.

Overall, I would like to highlight the school's great outlook on this unprecedented event and their quick reaction on setting up Microsoft Teams and Kerboodle for the students of the college. I am more than thankful for the many resources they have been set and the way their learning hasn't been slowed down in such a crucial time.

Thank you all and I hope you are all in good health."

Response to Parent

"Thank you Ms Oprea, we believe that every child deserves an education, making it extremely easy to get all staff on board with learning various new software at the start of lockdown."

