

KEY STAGE 4

**Prospectus
2024-25**

Human
Anatomy

ROSEDALE
COLLEGE

PARKSIDE
STUDIO COLLEGE

HEWENS
COLLEGE

DE SALIS
STUDIO COLLEGE

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Introduction to Families

As Year 8 students near completion of Key Stage 3, they enter a very important but exciting period of change. Together, with significant guidance from their teachers, parents, guardians or carers, they will soon make choices about the Key Stage 4 option subjects they wish to study. Every student will have the opportunity to choose a learning pathway consisting of a combination of core and option subjects, appropriate to his or her needs and potential. This prospectus has been produced alongside other supporting literature and a programme of events to assist each student in making an informed choice when selecting his or her option subjects and learning pathway.

English, Mathematics and combined Science are fundamental core subjects, which every student will study throughout this next stage of their education. Throughout Key Stage 4, all students will also participate in Physical Education as this offers a comprehensive range of activities, which build personal discipline and strength. Physical Education allows every student the opportunity to learn about the benefits of developing and maintaining a healthy and active lifestyle.



Understanding the GCSE Grading System

The old GCSE grading system of letters has been replaced by a number scale from 9-1; with grade 9 being the highest and grade 1 being the lowest; a fail will continue to be classified as a grade U.



How do I Choose?

Until this point, all students have followed a broad and balanced curriculum, common to all; a programme of different subjects which successive Governments have called the National Curriculum. However, it is widely recognised that by the time students reach the end of Key Stage 3, many will have already developed a good grounding in most of the foundation subjects with clear aptitudes and interests in particular areas of the curriculum. The purpose of this prospectus is to summarise all of the information that has already been shared through various assemblies and discussions over recent weeks. It is now the responsibility of each student to process all of this information in order to decide which options to pursue throughout Key Stage 4.

When choosing options, students should consider the following:

- ☆ What am I good at and what do I enjoy?
- ☆ What am I interested in and how does this fit with the subjects on offer?
- ☆ What are my plans for the future in terms of Post 16 study, University and a career?
- ☆ What do I need to do to ensure that I maintain breadth and balance in my education, in case I change my mind?

This is a particularly exciting phase of your education and we want you to make choices that suit your ability, interests and career aspirations, so that you will work hard to achieve the highest possible qualifications.

The most important thing is to make sure that you have gathered all the information you require and discussed your preferences at length with teachers and your parents, guardians or carers.

Remember to optimise your chances of success by choosing subjects you enjoy, that stimulate your desire to learn and in which you have ability and interest. Option subjects and pathways for Key Stage 4 should also be considered with regard to their relevance to the future career path you have in mind.



What Happens now?



Once you have carefully considered your options and made a decision about which subjects you wish to study at Key Stage 4, you should complete the options grid provided at the end of this document. The completed grid should then be returned electronically via the following link <https://trhat.co.uk/formks4options/> or by scanning the QR code above by no later than **Friday 8th March, 2024**.

Following this, every student will be invited to a one-to-one meeting with a Director of Teaching and Learning to discuss option choices in detail. Once the meetings have taken place, each student will receive written confirmation of their final learning pathway and option subjects for Key Stage 4. Please be aware that we will endeavour to offer students their preferences. However, in some cases, this may not be possible. In this event, we will speak with the student and parent and find the most appropriate solution. For example, alternatives will have to be considered if too many or too few students opt for a particular course. We will of course advise on a better range of courses to meet a student's needs, if appropriate or if combinations of courses are chosen which are impossible to timetable.



Option Subjects

The Rosedale Hewens Academy Trust's collaborative approach and planning, enables the offer of a unique and innovative Key Stage 4 curriculum. Working in collaboration, Rosedale College, Hewens College, Parkside Studio College and De Salis Studio College are able to offer a much broader range of academic and vocational courses at Key Stage 4, than any other local secondary phase educational establishment.

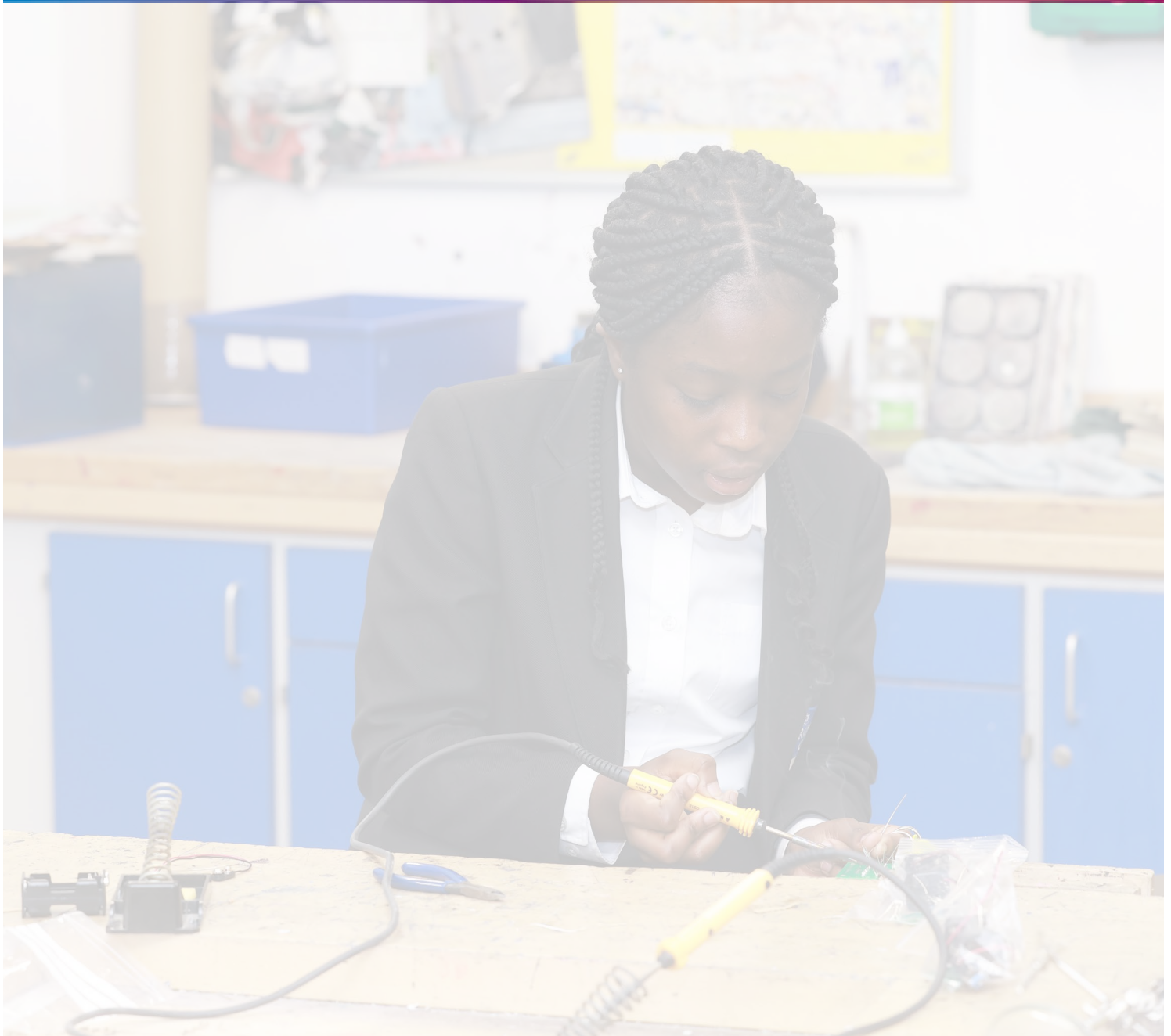


It is well known that employers have expressed a clear need for learners to develop 'work ready' skills alongside academic and vocational course qualifications. Due to the unique curriculum offer within the studio colleges and colleges of The Rosedale Hewens Academy Trust, all students, whatever their learning pathway, will have the opportunity to acquire employability skills throughout this final stage of their compulsory education.



Core Subjects

[Pages 6 to 10]





Combined Science Trilogy

Course Title: GCSE Combined Science Trilogy (*Biology, Chemistry and Physics*)
Level: General Certificate of Secondary Education [GCSE] Level 2

OVERVIEW

Students studying Combined Science: Trilogy will cover the three science disciplines in the traditional fashion, much like the current Core and Additional Science GCSEs. The qualification takes a logical and coherent journey through the familiar and new content and will involve sixteen compulsory practical experiments that the students will have to carry out.

Summary of content that will be taught:

BIOLOGY

Cell biology, organisation, infection and response, bioenergetics, homeostasis and response, inheritance, variation and evolution, ecology.

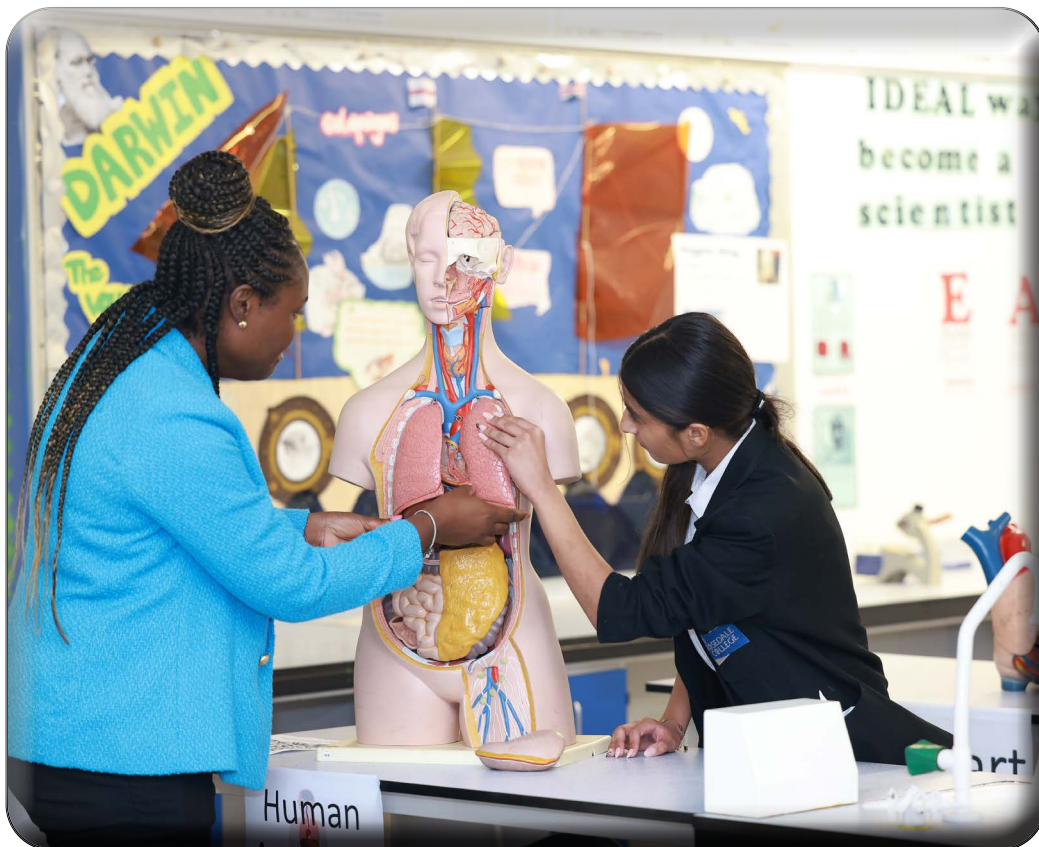
CHEMISTRY

Atomic structure and the periodic table, bonding, structure and the properties of matter, quantitative chemistry, chemical changes, energy changes, the rate and extent of chemical change, organic chemistry, chemical analysis, chemistry of the atmosphere, using resources.

PHYSICS

Forces, energy, waves, electricity, magnetism and electromagnetism, particle model of matter, atomic structure.

Triple science pathway will be determined at the end of Year 10, based on an end of year assessment.



ASSESSMENT

There are six examinations: two Biology, two Chemistry and two Physics for the Foundation and Higher Tier. The question types are multiple choice, structured, closed, short answer and open response.

PAPER	EXAMINATION/ASSESSMENT	DURATION	% OF FINAL GRADE
Paper 1	Written Examination	1 hour and 15 minutes	16.7 %
Paper 2	Written Examination	1 hour and 15 minutes	16.7 %
Paper 3	Written Examination	1 hour and 15 minutes	16.7 %
Paper 4	Written Examination	1 hour and 15 minutes	16.7 %
Paper 5	Written Examination	1 hour and 15 minutes	16.7 %
Paper 6	Written Examination	1 hour and 15 minutes	16.7 %

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

Science has something to offer every student. From a trainee chef to a nuclear physicist, a construction apprentice to a cancer researcher, everyone needs some level of relevant science understanding. This course is designed to suit students of all abilities and all aspirations and it will provide a firm foundation for the A Level Sciences.



English Language

Course Title:

GCSE English Language

Level:

General Certificate of Secondary Education (GCSE) Level 2

OVERVIEW

This course will inspire, motivate and challenge students to further develop their reading and writing skills. It will enable students of all abilities to understand and analyse a wide range of different texts covering the 21st, 20th and 21st century time periods as well as to write clearly, coherently and accurately using a range of vocabulary and sentence structures. At the end of the two-year course, students will be assessed through two examination papers:

PAPER 1: Explorations in Creative Reading and Writing

This examination looks at how writers use narrative and descriptive techniques to engage the interest of readers. Students will be required to identify the methodology of the writers and then go on to create their own original pieces of narrative or descriptive creative writing.

PAPER 2: Writers' Viewpoints and Perspectives

This paper looks at how different writers present a similar topic over time and requires students to explore how writers present their ideas. Here, students will also be required to produce an original piece of non-fiction writing of their own.

ASSESSMENT

Students will sit both examination papers consecutively.

PAPER	EXAMINATION / ASSESSMENT	DURATION	% OF FINAL GRADE
Paper 1	Written Examination	1 hour and 45 minutes	50%
Paper 2	Written Examination	1 hour and 45 minutes	50%

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

English is a national curriculum subject that is compulsory at GCSE Level and supports progression to A Level. The majority of providers of further education such as Post 16, colleges and universities will expect a student who is applying for a course to have gained at least a grade 5 in English GCSE. Most employers also stipulate that anyone applying for a position should have achieved a minimum of grade 5 in English.

A high grade in English Language could potentially lead to a profession in any job that requires good communication skills, as it demonstrates competency in this area. For some industries such as advertising, marketing, journalism, creative writing and teaching, high-grade qualifications in English, at GCSE and A Level, are essential. Equally, high grades in English, in addition to other qualifications, will also provide students with opportunities to pursue careers within law, science, medicine, engineering, technology, finance, business and politics.





English Literature

Course Title:

GCSE English Literature

Level:

General Certificate of Secondary Education (GCSE) Level 2

OVERVIEW

Throughout the English Literature course students will be encouraged to develop their literary skills by reading, analysing and critically thinking about modern literature and literature from the British heritage.

Through studying Shakespeare's plays, 21st century fiction, poetry, modern texts and unseen poetry, students have the chance to develop culturally and acquire knowledge of the texts that have been written over time.

PAPER 1: Shakespeare and the 21st Century Novel

Students will be assessed through a closed book context, with the use of extract-based questions. They will therefore be expected to have a very good understanding of the whole texts that have been chosen for study.

PAPER 2: Modern Text, Poetry and Unseen

This will be a closed book examination where students are expected to know the whole text very well.

ASSESSMENT

Students sit both examination papers consecutively at the end of the course. All students will be sitting the same examination paper.



PAPER	EXAMINATION/ASSESSMENT	DURATION	% OF FINAL GRADE
Paper 1	Written Examination	1 hour and 45 minutes	40%
Paper 2	Written Examination	2 hours and 15 minutes	60%

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

English Literature is a national curriculum subject that is compulsory at GCSE Level. A good GCSE grade achieved in English Literature will give students many opportunities as it shows future employers that they are able to understand and discuss a host of culturally valuable texts from the past and present day. A GCSE in English Literature will equip students for any potential career that requires them to think creatively, linguistically and be able to reason logically and with conviction.



Mathematics

Course Title:

GCSE Mathematics

Level:

General Certificate of Secondary Education (GCSE) Level 2

OVERVIEW

The Mathematics (GCSE) course incorporates the content of the National Curriculum and covers number, algebra, ratio, proportion and rates of change, geometry and measures, probability and statistics.

The syllabus is divided into two tiers; Higher (Grades 4 - 9) and Foundation (Grades 1 - 5). Students will be entered for either tier as appropriate. The examination board for this course in Mathematics is Edexcel.

Students will study for the linear course over a period of two or three years depending on ability followed by a final examination at the end the relevant period.

Questions involving functional skills have now become a permanent feature of this course.

These are more practical based questions, which require students to apply their knowledge of the subject to real life situations for example, booking a holiday or decorating a house.

Throughout the course we aim to:

- ☆ Build a positive attitude to Mathematics, including confidence, enjoyment and perseverance
- ☆ Develop students' ability to think mathematically - precisely, logically and creatively
- ☆ Promote the understanding of mathematical ideas and to communicate them in a variety of methods
- ☆ Develop the knowledge, skills and understanding needed to apply a range of mathematical concepts to situations which may arise in everyday life.

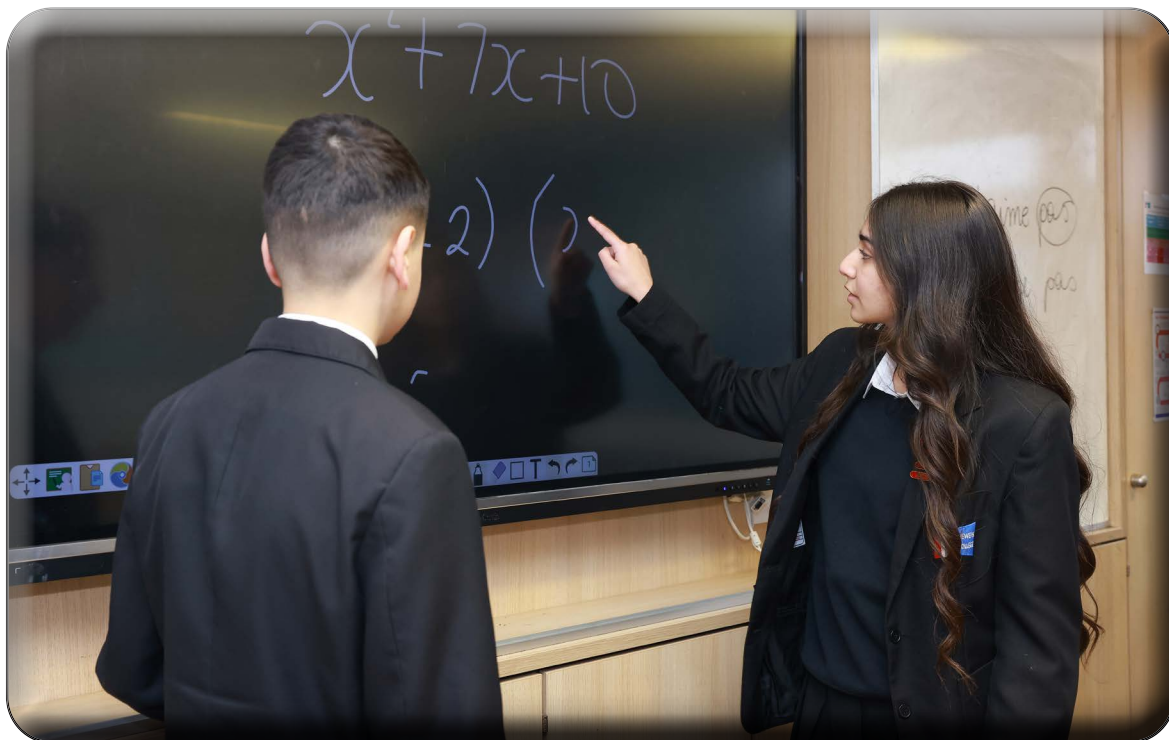
ASSESSMENT

GCSE Mathematics is assessed by three written examination papers.

PAPER	EXAMINATION/ASSESSMENT	DURATION	% OF FINAL GRADE
Paper 1	Written Examination - Non Calculator	1 hour and 30 minutes	33.3%
Paper 2	Written Examination - Calculator	1 hour and 30 minutes	33.3%
Paper 3	Written Examination - Calculator	1 hour and 30 minutes	33.3%

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

Mathematics is an essential GCSE for all career paths and entry into further and higher education. It is a requirement of all university courses for students to have at least a GCSE grade 5 (grade C or above) in GCSE Mathematics. Equally a good GCSE grade in Mathematics in addition to other qualifications, will give students opportunities to enter most careers including medicine, dentistry, accountancy, business and teaching.





Physical Education

Course Title: Physical Education

OVERVIEW

Every student is required to participate in Physical Education lessons, building personal confidence, resilience and technical competence through a range of different activities. Experience shows that through a programme of recreational sport, individuals develop a diverse range of skills together with the ability to choose tactics, strategies and compositional ideas to perform successfully.

When performing, students will think about what they are doing, analyse the situation and make appropriate decisions. They will also develop the ability to reflect on their own and others' performances, finding ways to make improvements.

Working as individuals, in groups or as teams, the programme is designed to develop concepts of compliance and fairness together with personal and social responsibility. Taking on different roles, each individual will have the opportunity to experience leadership, coaching and officiating. Through this range of experiences, students learn how to be effective in competitive, creative and challenging situations.

Students will have the opportunity to participate in the following activities:

- ☆ Athletics
- ☆ Badminton
- ☆ Basketball
- ☆ Fitness related activities
- ☆ Football
- ☆ Handball
- ☆ Rounders
- ☆ Rugby
- ☆ Table Tennis
- ☆ Tennis

ASSESSMENT

Although this is a compulsory part of the curriculum, there is no formal teacher assessment required or reported. However, progress is carefully monitored and self-evaluation very much encouraged.

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

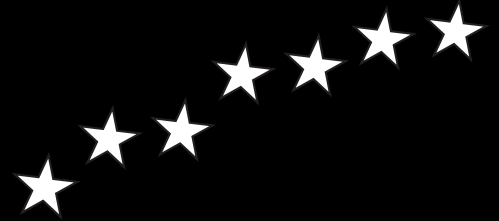
Although this element of the core curriculum is aimed at developing a sustainable, healthy and active lifestyle, there is the option to pursue the subject in much greater depth should a career in this field be appealing. In this case, students should consider the Extended Award in Sport which is detailed in the Options section.





Extended Core Subjects

[Pages 12 to 16]





Business

Course Title:

GCSE Business

Level:

General Certificate of Secondary Education (GCSE) Level 2

OVERVIEW

This course will encourage students to apply their knowledge and understanding to different business contexts ranging from small enterprises to large multinational organisations and businesses operating in local, national and global contexts. Students will develop an understanding of how these contexts impact on business behaviour. They will apply their knowledge and understanding to business decision making including:

- ☆ The interdependent nature of business activity, influences on business, business operations, finance, marketing and human resources and how these interdependencies underpin business decision making
- ☆ How different business contexts affect business decisions
- ☆ The use and limitation of quantitative and qualitative data in making business decisions.

Unit covered include:

- ☆ Business in the Real World
- ☆ Influences on Business
- ☆ Business Operations
- ☆ Human Resources
- ☆ Marketing
- ☆ Finance

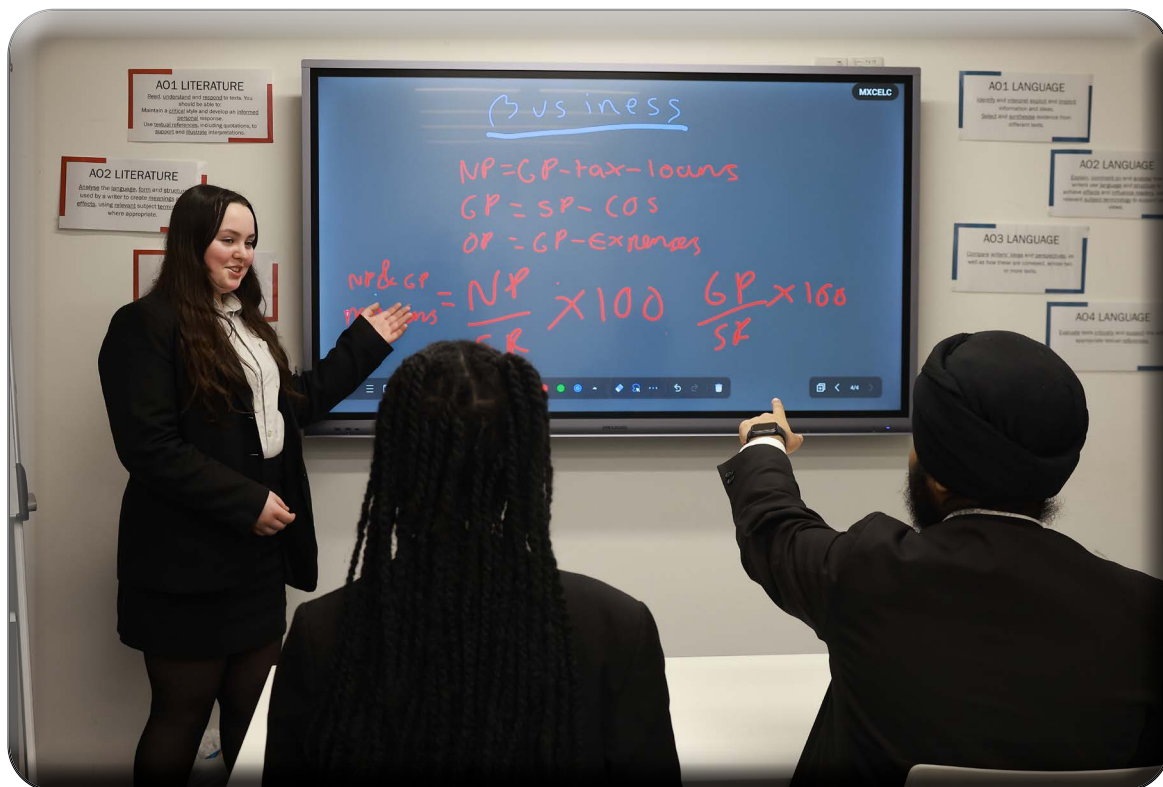
ASSESSMENT

The course is assessed through two written examinations.

UNIT	EXAMINATION/ASSESSMENT	DURATION	% OF FINAL GRADE
Paper 1	Written Examination	1 hour and 45 minutes	50%
Paper 2	Written Examination	1 hour and 45 minutes	50%

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

The course will enable progression to A Levels and specifically related subjects such as Economics, Finance, Information Communication Technology and Computing. It will also provide a good basis for students who are interested in pursuing a career in these areas, or who wish to start up their own business at some point in the future.





Citizenship Studies

Course Title:

GCSE Citizenship Studies

Level:

General Certificate of Secondary Education (GCSE) Level 2

OVERVIEW

GCSE Citizenship Studies has the power to motivate and enable young people to become thoughtful, active citizens. Students gain a deeper knowledge of democracy, government and law, and develop skills to create sustained and reasoned arguments, present various viewpoints and plan practical citizenship actions to benefit society. They will also gain the ability to recognise bias, critically evaluate argument, weigh evidence and look for alternative interpretations and sources of evidence, all of which are essential skills valued by higher education and employers.

Throughout the academic year, the following topics are studied and examined: Human Rights and Responsibilities; UK's Legal and Justice System; Democracy; Electoral Systems used in the UK; Devolution and Sources of Law. These topics serve to create the platform needed to understand the UK as a leading developed nation and its role in a globalised world.



ASSESSMENT

The course is assessed through two written examinations.

UNIT	EXAMINATION/ASSESSMENT	DURATION	% OF FINAL GRADE
Paper 1	Written Examination	1 hour and 45 minutes	50%
Paper 2	Written Examination	1 hour and 45 minutes	50%

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

This course provides a perfect platform for students who are interested in careers in politics, law enforcement, social work and foreign affairs, as well as those wishing to continue their Post 16 studies in Humanities subjects.

The course enhances students' ability to take responsibility, work independently and gain confidence. As such, it can benefit all future career pathways.



Computer Science

Course Title:

GCSE Computer Science

Level:

General Certificate of Secondary Education (GCSE) Level 2

OVERVIEW

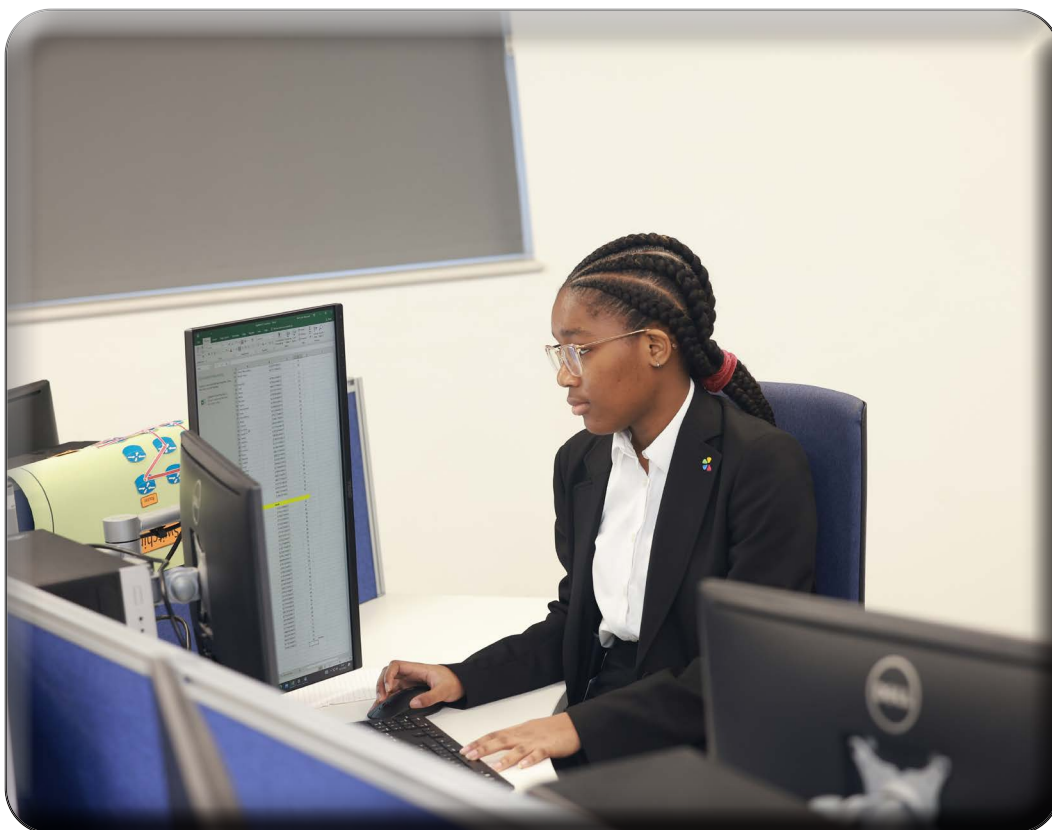
This course consists of three components.

COMPONENT 1: Computer Systems

Introduces students to the central processing unit (CPU), computer memory and storage, wired and wireless networks, network topologies, system security and system software. It also looks at ethical, legal, cultural and environmental concerns associated with computer science.

COMPONENT 2: Computational Thinking Algorithms and Programming

Students apply knowledge and understanding gained in Component 1. They develop skills and understanding in computational thinking: algorithms, programming techniques, producing robust programs, computational logic, translators and data representation. The skills and knowledge developed within this component will support the learner when completing the Component 3 programming project.



COMPONENT 3: Programming Project

Students use OCR assessment tasks to demonstrate their practical ability in the skills developed in Components 1 and 2. Students will define success criteria from a given problem and then create suitable algorithms to achieve success criteria. Students then code their solutions in a suitable programming language and check its functionality, using a suitable and documented test plan. Students have a total of 20 hours to complete their programming project.

ASSESSMENT

The course is divided into two areas of study which are written examinations and internal assessments.

COMPONENT	EXAMINATION/ASSESSMENT	DURATION	% OF FINAL GRADE
Component 1	Written Examination	1 hour and 30 minutes	50%
Component 2	Written Examination	1 hour and 30 minutes	50%

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

This subject provides a basis for progression to A Level Computing. After completing this course, students will be able to pursue further studies at university in areas such as programming, networking, App designing, digital media and software development.

Having this particular area of knowledge, they will be able to source jobs in technology firms, areas of business, engineering science and technology.



History

Course Title:

GCSE History

Level:

General Certificate of Secondary Education (GCSE) Level 2

OVERVIEW

The study of history aims to develop historical knowledge and understanding, the evaluation and interpretation of evidence and the ability to construct and communicate historical arguments.

It teaches conceptual understanding of, cause and consequence, change and continuity, significance and diversity.

The syllabus has four areas of study:

UNIT 1: Thematic Study

Medicine in Britain, c1250-present. This unit covers key developments in medicine and surgery such as the discovery of anaesthetics, antiseptics and penicillin.

UNIT 2: British Depth Study

Anglo-Saxon and Norman England, c1060-1216. This unit investigates why the Norman Conquest was successful and how the Norman legacy of castles, laws and language shaped Britain.

UNIT 3: Period Study

Superpower relations and the Cold War, 1941-91. This unit looks at the collapse of the war time alliance and the USA and Soviet Union rivalry which shaped the world.

UNIT 4: Modern Depth Study

Weimar and Nazi Germany, 1918-39. The unit will focus on Hitler's rise to power in Germany.



ASSESSMENT

The course is assessed through three external examinations.

PAPER	EXAMINATION/ASSESSMENT	DURATION	% OF FINAL GRADE
Paper 1	Written Examination	1 hour and 15 minutes	30%
Paper 2	Written Examination	1 hour and 45 minutes	40%
Paper 3	Written Examination	1 hour and 20 minutes	30%

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

GCSE History is a solid basis for many A Level subjects. Students who have enjoyed history often study higher qualifications such as history, politics, law, economics and sociology.

The study of history can lead to many different career opportunities including law, teaching, banking, the media and work in central and local government.



Religious Studies

Course Title:

GCSE Religious Studies: Route A

Level:

General Certificate of Secondary Education (GCSE) Level 2

OVERVIEW

In this course students will have the opportunity to study key ideas, beliefs and traditions surrounding religious and philosophical beliefs.

The course will enable students to undertake an in-depth study of Christianity and another world faith and to understand how religious beliefs can shape responses to moral, political and ethical questions. The course is divided into three components:

COMPONENT 1:

Religious, Philosophical and Ethical Studies in the Modern World

How do different faiths relate to issues of good and evil, life and death? How does faith impact on human rights?

COMPONENT 2: Study of Christianity

This includes the beliefs, teachings and practices of Christianity.

COMPONENT 3: Study of a World Faith

The beliefs, teachings and practices of one world faith (apart from Christianity).



ASSESSMENT

The course is assessed through three written examinations.

COMPONENTS	EXAMINATION / ASSESSMENT	DURATION	% OF FINAL GRADE
Component 1	Written Examination	2 hours	50%
Component 2	Written Examination	1 hour	25%
Component 3	Written Examination	1 hour	25%

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

Religious Studies covers a wide variety of topics and provides an excellent grounding for all Humanities A Level subjects. It provides the students with the opportunity to develop the following life skills; empathy, tolerance, mutual respect, challenging stereotypes and how to effectively communicate with people from a diverse range of backgrounds.



Art and Design

Course Title:

GCSE Art and Design

Level:

General Certification of Secondary Education (GCSE) Level 2

OVERVIEW

Art and Design equips students with the skills to enjoy, produce and engage with the visual arts throughout their lives, and it has immense value as a GCSE subject. GCSE Art and Design provides the opportunity for students explore both contemporary and historical sources of art, craft and design first hand through, for example, visiting museums, galleries, art shows and fairs, experiencing audio-visual productions, including still and moving imagery.

This GCSE Art and Design qualification requires students to:

- ☆ Actively engage in the creative process of art, craft and design in order to develop as effective and independent learners, and as critical and reflective thinkers with enquiring minds;
- ☆ Develop creative, imaginative and intuitive capabilities when exploring and making images, artefacts and products;
- ☆ Become confident in taking risks and learn from experience when exploring and experimenting with ideas, processes, media, materials and techniques;
- ☆ Develop critical understanding through investigative, analytical, experimental, practical, technical and expressive skills;
- ☆ Develop and refine ideas and proposals, personal outcomes or solutions with increasing independence;
- ☆ Acquire and develop technical skills through working with a broad range of media, materials, techniques, processes and technologies with purpose and intent;
- ☆ Develop knowledge and understanding of art, craft and design in historical and contemporary contexts, societies and cultures;
- ☆ Develop an awareness of the different roles and individual work practices evident in the production of art, craft and design in the creative and cultural industries;
- ☆ Develop an awareness of the purposes, intentions and functions of art, craft and design in a variety of contexts and as appropriate to students' own work;
- ☆ Demonstrate safe working practices in art, craft and design



ASSESSMENT

The Pearson Edexcel Level 1/Level 2 GCSE (9–1) in Art and Design consists of two internally assessed and externally moderated components.

COMPONENT 1: Personal Portfolio (internally set)

Worth 60% of the overall grade.

COMPONENT 2: Externally Set Assignment.

Worth 40% of the overall grade.

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

This course would provide a starting point in an extensive range of creative, administrative and technical roles. The wide range of companies in the sector include those that make art, craft and design products, those that operate in the fashion and textiles sector, those that provide product design services and those in the wide range of visual arts and visual communications sector.



Option Subjects

[Pages 18 to 33]





Creative Media Production

Course Title: BTEC Level 2 Tech Award in Creative Media Production
Level: Business and Technology Education Council (BTEC) Level 2 First Award

OVERVIEW

BTEC Tech Award qualification in Creative Media Production is targeted at individuals who want to study in a vocational context. The knowledge, understanding and skills learnt in this course will develop an introductory understanding of the media industry.

When taken as part of a balanced curriculum, students will take responsibility for their own learning and develop skills that are essential for the modern-day workplace. These skills include: teamwork; working from a prescribed brief; working to deadlines; presenting information effectively; and accurately completing administrative tasks and processes.

ASSESSMENT

The course is made up of one external assessment (40%) and two internally assessed assignments (60%) on a range of practical and theoretical based coursework.

POSSIBLE COURSE CONTENT	ASSESSMENT DETAILS
Exploring Media Products	Internal Assessment
Developing Digital Media Production Skills	Internal Assessment
Create a Media Product in Response to a Brief	External Synoptic Assessment (9 hours)

WHERE NEXT - POSSIBLE CAREER PROGRESSION?



The creative media sector is a dynamic, growing and rewarding sector to work in, with new opportunities arising continually. The UK's creative industries as a whole are now worth over £84 billion per year to the UK economy. Working in the creative media industry involves a wide range of practical processes, skills and techniques – from broadcast media to increasingly interactive products and platforms. As digital technology continues to evolve, media techniques have become more sophisticated and media products are becoming more advanced. However, what has not changed is that media products still have the power to enthral, intrigue and affect audiences.

This qualification will provide learners with the opportunity to either progress on to a Level 3 course in Creative Digital Media Production or to enter employment in a related field such as digital publishing, software design, photography and film design.



Legal and Criminal Sciences

Course Title: GCSE Sociology or AS Law

Level: General Certificate of Secondary Education (GCSE) Level 2 or General Certificate of Education (GCE)

OVERVIEW

Have you ever thought about why people commit crime? What motivates a serial killer? Why do some people report crime and others don't? To what extent is our perception of crime influenced by the media? How do psychology and sociology explain crime? What happens during a criminal investigation? Who decides what laws to make? How do judges decide on the appropriate punishment for a crime? Sociology and Law incorporates the study of crime and criminals. Aspiring legal minds, aspiring criminologists, and aspiring forensic scientists alike, will find an enriching academic environment, where theory and practice converge to develop a comprehensive understanding of the legal system, criminal behaviour, and the scientific methods behind solving crimes. The pathway is decided after the Year 9 foundation year where students will study a general introduction to the legal and social conventions, histories and institutions concerned with criminality and law enforcement.

Pathway 1: Sociology

In this subject you will study social norms and institutions and theories surrounding matters such as crime and deviance. You will engage in debates within sociology including conflict versus consensus and how sociological knowledge and ideas change over time, and how these ideas inform our understanding of the world we live in. The course is divided into two sections: Paper 1 - The Sociology of Education and Family, and Paper 2 - The Sociology of Crime and Deviance

Pathway 2: Law

This subject will cover the British legal system and its courts, jurisprudence, criminal law, and tort. Our AS Level in Law fosters legal students' interest and helps them develop knowledge of the law in England, as well as the interaction between law, morals and justice. The course is divided into two sections: Paper 1: H018/O1 The legal system and criminal law and Paper 2 Law making and the law of tort.



ASSESSMENT

This course is assessed through two external examinations.

Pathway 1 AQA GCSE Sociology

UNIT	EXAMINATION / ASSESSMENT	DURATION	% OF FINAL GRADE
Unit 1	Written Examination	1 hour and 45 minutes	50%
Unit 2	Written Examination	1 hour and 45 minutes	50%

Pathway 2 OCR's AS Level in Law (H018)

UNIT	EXAMINATION / ASSESSMENT	DURATION	% OF FINAL GRADE
Unit 1	Written Examination	1 hour and 30 minutes	50%
Unit 2	Written Examination	1 hour and 30 minutes	50%

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

This course is beneficial to students who wish to pursue a career in law, forensic science, social work, the caring professions sociology or psychology. Equally, it is also suitable for students intending to pursue business careers or further study in business, social sciences or as part of a course of general, further or higher education. Students who successfully complete Sociology can progress onto A Levels in the subject. Students who successfully complete the Law Course will attain the equivalent of an AS Level and will be eligible at Post 16 to take the second two units, 'The nature of law and Human rights' and 'The nature of law and the law of contract.'



Economics

Course Title:

GCSE Economics

Level:

General Certificate of Secondary Education (GCSE) Level 2

OVERVIEW

This course enables students to understand how economic choices and issues impact on our lives.

It consists of two units.

UNIT 1: Introduction to Economics

This unit covers issues within microeconomics. Candidates will consider basic economic problems and how they affect the allocation of resources in competitive markets. It will cover how price is determined through the forces of demand and supply and how a firm competes in the market.

UNIT 2: National and International Economics

This unit covers issues within microeconomics. Candidates will consider three main variables in the economy and how these are influenced by government policy. It will cover the revenue and expenditure of government, including taxes and the economic effects that these have. Students will study factors that affect economic growth, employment, unemployment and inflation.

ASSESSMENT

The course is assessed through two external examinations.

UNIT	EXAMINATION / ASSESSMENT	DURATION	% OF FINAL GRADE
Unit 1	Written Examination	1 hour and 30 minutes	50%
Unit 2	Written Examination	1 hour and 30 minutes	50%

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

This course supports progression to A Levels, particularly economics, business, or Level 3 BTECs in Business, Economics and related subjects and Social Science courses.





Engineering

Course Title: Level 1/Level 2 Cambridge National in Engineering Design OCR
Level: (BTEC) Level 2 First Award / (GCSE) Level 2 / (VTCT) Level 2 First Certificate / Professional Qualification

OVERVIEW

The Cambridge National in Engineering Design course will inspire and equip students with the confidence to use skills that are relevant to the sector and the wider industry. This is a vocational qualification, equivalent in value to a GCSE and contains both practical and theoretical elements. The Cambridge National in Engineering Design will encourage students to:

- ☆ Understand and apply the fundamental principles and concepts of Engineering Design, including the design process, types of drawings, influences on design, and the use of Computer Aided Design (CAD).
- ☆ Develop learning and practical skills that can be applied to real-life contexts and work situations.
- ☆ Think creatively, innovatively, analytically, logically and critically.
- ☆ Develop independence and confidence in using skills that would be relevant to the engineering design and development sector and more widely.
- ☆ Analyse problems in design terms through practical experience of solving such problems, including designing, and modelling designs to meet a design brief.
- ☆ Understand the different stages of the iterative design process, recognising the cyclical nature of this approach
- ☆ Evaluate designs through product disassembly and the process of using product analysis.



ASSESSMENT

The two units R038, Principles of engineering design and R039, Communicating designs are worth 60% of the total marks awarded for this qualification. The externally examined course, Principles of engineering design is worth 40% of the total marks.

UNIT	UNIT TITLE	GUIDED LEARNING HOURS (GLH) *	GUIDED LEARNING HOURS (GLH) *
R038	Principles of engineering design	48	External Exam 1hr 15 mins
R039	Communicating designs	36	Internal assessment
R040	Design, evaluation and modelling	36	Internal assessment

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

By developing applied knowledge and practical skills, this course will help give students the opportunity to progress on to A Levels, a Cambridge Technical in Engineering, an apprenticeship or university. The sky's the limit with Engineering Design – what about becoming an Aerospace Engineer? Students will develop a range of skills to help you succeed not only in the workplace but in other subjects too. These skills include: **Creative thinking, Analytical skills, Problem solving, Research and planning.**

No matter what they progress on to the skills they learn from a Cambridge National will prepare them for the future.



French

Course Title:

GCSE French

Level:

General Certificate of Secondary Education (GCSE) Level 2

OVERVIEW

GCSE French helps students develop their language skills in a variety of contexts and serves to broaden their understanding of the culture of countries and communities where French is spoken. It encourages enjoyment of language learning and the recognition that language skills enable students to take their place in a multi-lingual global society.

Throughout the course students will study three central themes:

- ☆ Identity and Culture
- ☆ Local, National, International and Global areas of Interest
- ☆ Current and future Study and Employment

These themes are broad, topical and allow students the opportunity to acquire and to develop language whilst learning about themes which are pertinent to them.

ASSESSMENT

GCSE French is entirely examination based and has a Foundation Tier (grades 1 - 5) and a Higher Tier (grades 4 - 9). Students must take all question papers at the same tier.

All question papers must be taken at the end of the GCSE course. These four skills represent three separate examinations.



PAPER	EXAMINATION / ASSESSMENT	DURATION	% OF FINAL GRADE
Paper 1	Written Examination - Listening	45 minutes	25%
Paper 2	Written Examination - Writing	1 hour and 15 minutes	25%
Paper 3	Written Examination - Reading	1 hour	25%
Paper 4	External Assessment - Speaking	10 to 12 minutes (plus preparation time)	25%

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

Studying languages to GCSE and beyond opens up a huge amount of opportunity to students. Aside from the chance to travel and to communicate with people of different nationalities and cultures, having a second language is a much sought-after skill in the professional world. After GCSE, students have the chance to continue to Post 16 and university level language, when they will have the chance to study or work abroad. After university, professional fields requiring capable linguists range from journalism and engineering to teaching and translation. Studying a language is immeasurably valuable in the world of today therefore the employability of a language student is greatly increased.



Geography

Course Title:

GCSE Geography

Level:

General Certificate of Secondary Education (GCSE) Level 2

OVERVIEW

GCSE Geography involves the study of three different papers which provide an understanding of the key factors which affect our planet and influence the way we live. The course is divided into three components:

UNIT 1: Global Geographical Issues

This unit gives an introduction to global factors affecting geography. It includes the study of three topics which look at some of the major challenges the planet faces. These include:

- ☆ Hazardous Earth - Why are there earthquakes, drought and tsunamis? How can people respond to these?
- ☆ Development Dynamics - What challenges do developing areas of the world face and how do they strive to overcome these?
- ☆ Challenges of an Urbanising World - As more and more people move to live in towns and cities how can the urban areas develop successfully and how can these areas ensure sufficient food and resources to feed the population?

UNIT 2: UK's Geographical Issues

How do we in the UK respond to our changing physical landscape? How is coastal erosion to be dealt with, can we stop flooding in the future?

UNIT 3: People and Environment Issues

How can we protect our forests and our biosphere? How do we become a sustainable planet?



ASSESSMENT

There are three examinations.

UNIT	EXAMINATION / ASSESSMENT	DURATION	% OF FINAL GRADE
Unit 1	Written Examination	1 hour and 30 minutes	37.5%
Unit 2	Written Examination	1 hour and 30 minutes	37.5%
Unit 3	Written Examination	1 hour and 30 minutes	25%

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

GCSE Geography allows students to develop the skills, knowledge and understanding required to be a success at AS and A2 Level. The course allows students to develop an appreciation of the wider world which, in turn, helps students to empathise with people from across the globe, an invaluable life skill.



Hairdressing and Beauty Therapy

Course Title: Hairdressing and Beauty Therapy

Level: (BTEC) Level 2 First Award / (GCSE) Level 2 / (VTCT) Level 2 First Certificate / Professional Qualification

OVERVIEW

Hairdressing and Beauty Therapy aims to support students to develop a broad and comprehensive understanding of the Hair and Beauty sector and gain a qualification where the skills learnt are transferable. Using a fully functioning on-site salon, students will learn practical skills alongside theory. Students who choose this course should have a passion for the Hair and Beauty industry, as well as interacting with customers and developing their communication and customer service skills.

ASSESSMENT

The course is made up of a range of practical and theoretical based coursework.

POSSIBLE COURSE CONTENT

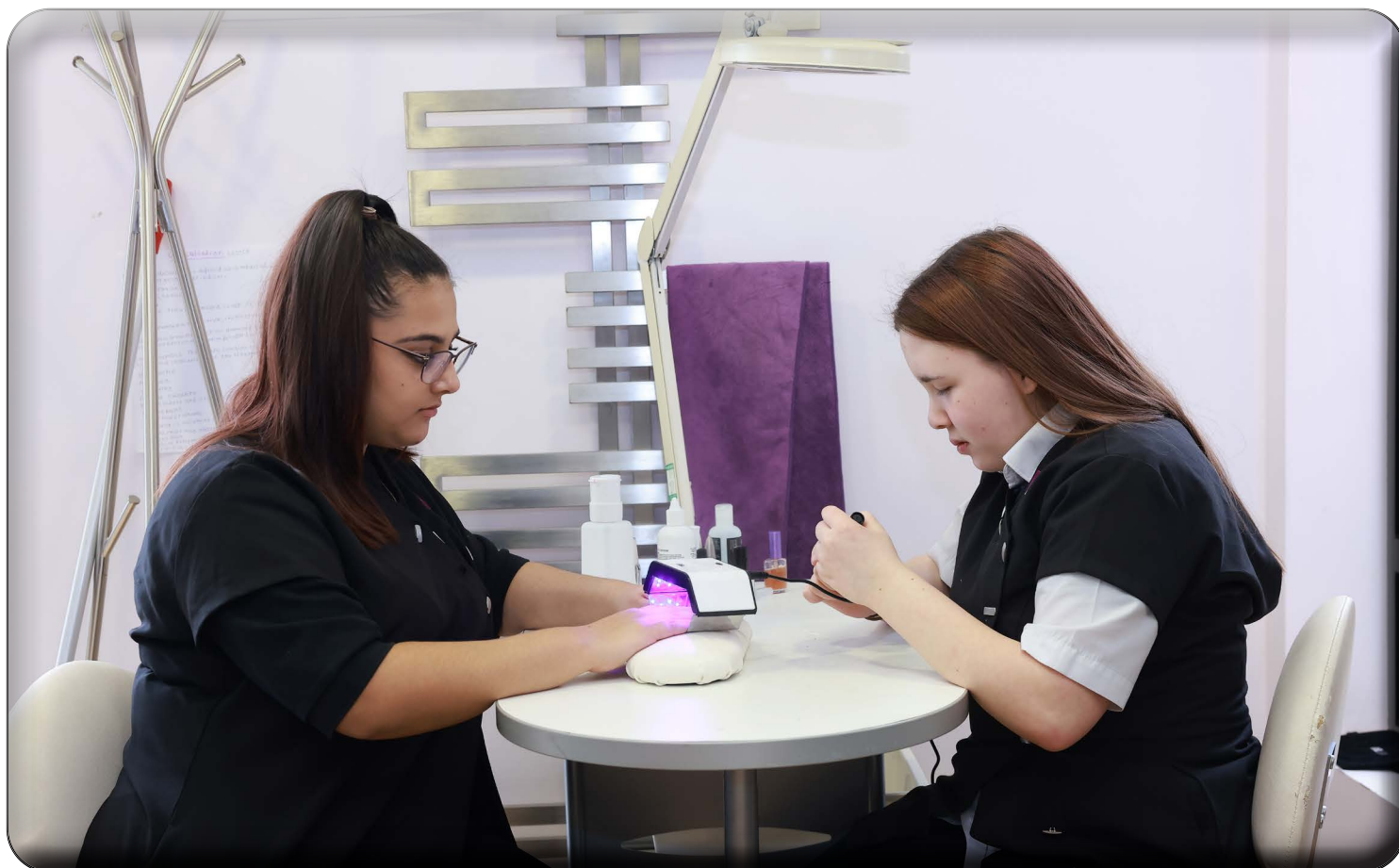
Business and entrepreneurship in the hair and beauty sector.

Anatomy, physiology and cosmetic science.

Design in the hair and beauty sector

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

This course will provide students with the skills to progress to Level 3 qualifications in Hairdressing and related fields, or to take up an apprenticeship in the Hair and Beauty industry.





Health and Social Care

Course Title: Health and Social Care

Level: Level 2

OVERVIEW

Health and Social Care is targeted at individuals who want to study in a vocational context. The knowledge, understanding and skills learnt in this course will develop an introductory understanding of the Care industry. Students will take responsibility for their own learning and develop skills that are essential for the modern-day workplace. These skills include: teamwork; working from a prescribed brief; working to deadlines; presenting information effectively; and accurately completing administrative tasks and processes. Students who choose Health and Social Care should have a keen interest in the field of care services, such as Child Care, Nursing, Social Work or Counselling. The course combines elements of sociology, biology, nutrition, law, and ethics, relating them to the different types of care provision.



ASSESSMENT

The course is made up of a range of practical and theoretical based coursework.

POSSIBLE COURSE CONTENT

Human Lifespan Development

Health and Social Care Values

Effective Communicating in Health and Social Care

Equality and Diversity in Health and Social Care

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

Learners who successfully complete this course can progress to Level 3 courses or apprenticeships in Health and Social Care, or a related field such as Child Care or Nursery Nursing. A Level 3 qualification will enable students to progress on to degree courses for Nursing and Midwifery.



Hospitality

Course Title: Hospitality and Catering

Level: Level 1/2 Award

OVERVIEW

Hospitality and Catering is targeted at individuals who want to study in a vocational context, and who have a passion for catering and customer service. Hospitality is not just about culinary skills, it can span into events planning, front of house tasks, budgeting and Business Administration. The knowledge, understanding and skills learnt in this course will develop an introductory understanding of the Hospitality industry.

When taken as part of a balanced curriculum, students will take responsibility for their own learning and develop skills that are essential for the modern-day workplace. These skills include: teamwork, working from a prescribed brief, working to deadlines, presenting information effectively, and accurately completing administrative tasks and processes.

ASSESSMENT

The course is made up of a range of practical and theoretical based coursework.

POSSIBLE COURSE CONTENT

The Hospitality and Catering Industry

Hospitality and Catering in Action

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

Hospitality and Catering provides a good foundation for learners to progress to Post 16 Level 3 qualifications in Hospitality or a related field, or to employment within the Hospitality industry, working in junior roles such as assistant chefs, assistant front of house staff, or hotel management.





Information and Communication Technology

Course Title: Cambridge National in Information and Communication Technology
Level: Level 2

OVERVIEW

The Cambridge National in Information Technology (IT) will inspire and equip students with the confidence to use skills that are relevant to the IT sector and more widely. It covers the use of IT in the digital world, Internet of Everything, data manipulation, human-computer interface (HCI) and augmented reality. It will encourage students to understand and apply the fundamental principles and concepts of IT.

In addition, students will understand, apply and use IT appropriately and effectively for the purpose and audience and also be able to develop learning and practical skills that can be applied to real-life contexts and work situations. Students will learn how to think creatively, innovatively, analytically, logically, and critically and develop independence and confidence in using skills that would be relevant to the IT sector and more widely. Students will understand the importance of effective planning, designing, testing and evaluating a product as well as producing products which are fit for purpose and meet client requirements. Students will study the Human Computer Interface (HCI) and learn the many considerations appropriate to meet the needs of a defined audience.

Finally, students will also study the impacts of digital technologies on the individual, organisation and wider society.



ASSESSMENT

The course is assessed through one board set examination and two externally set tasks.

POSSIBLE COURSE CONTENT	ASSESSMENT DETAILS
IT in the Digital World	Written Examination
Data Manipulation using Spreadsheets	External Assessment
Using Augmented Reality to present information	External Assessment

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

This qualification supports progression into further education qualifications such as A Level Computer Science or Cambridge Technicals in IT or Digital Media. It is also a useful stepping stone on to one of the new T-Level courses such as T Level Digital Production, Design and Development, Digital Support Services or Digital Business Services.

Students interested in apprenticeships will also find this qualification a useful pathway into digital pathway apprentice fields such as IT, Digital and Technology and Data Analyst. It also supports entry into employment in any IT related field such as IT Manager, programming, IT support, network management, software engineer, IT security and web development.



Music

Course Title:

GCSE Music

Level:

General Certificate of Secondary Education (GCSE) Level 2

OVERVIEW

The course will enable students to broaden their understanding of music both practically and theoretically. Learners will explore performance and composition with a focus on their own instrument and the use of music technology.

They will develop their knowledge and understanding of a variety of musical styles, from the conventions of popular music to western classical traditions. There are three areas of study:

COMPONENT 1: Integrated Portfolio

This component is formed of two parts, a recital on the learner's chosen instrument and a composition to a set brief. For the recital, the learner will perform a piece or pieces that they have prepared. This will be a minimum of three minutes in duration and performed in college during the year of submission.

The composition brief will be chosen by the learner from the areas of study learnt through the course.

COMPONENT 2: Practical Component

This component is formed of a recital and composition once more. The recital will be an ensemble piece on the learner's chosen instrument lasting a minimum of one minute. The composition will be based on a brief set by OCR and will be chosen from one of the areas of study.

COMPONENT 3: Listening and Appraising

Learners will critically appreciate and respond to music as well as analyse its structure and recognise musical devices. The four areas of study will be the concerto through time, conventions of pop, film music and world music.

ASSESSMENT

The course is divided into two areas of study which are written examinations and internal assessments.

COMPONENTS	EXAMINATION / ASSESSMENT	DURATION	% OF FINAL GRADE
Component 1	Internal Assessment		30%
Component 2	Internal Assessment		30%
Component 3	External Assessment	1 hour and 30 minutes	40%

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

The course will equip learners with an awareness of musical genres and styles, performing, listening and composing skills as well as music technology proficiency. This will prepare learners for A Level Music, Music Technology or BTEC Level 3 Music. The course also offers a wealth of transferable skills relevant to ongoing musical and non-musical study as well as to future career development, including literacy, critical thinking, social skills and team working, leadership and communication, and time management and organisational skills.





Performing Arts

Course Title:

BTEC Level 2 Tech Award in Performing Arts

Level:

Business and Technology Education Council (BTEC) Level 2 Tech Award

OVERVIEW

BTEC Tech Award qualification in Performing Arts is targeted at individuals who want to study in a vocational context. The knowledge, understanding and skills learnt in this course will develop an introductory understanding of the Performing Arts industry.

This highly creative and practical course is comprised of three components Exploring the Performing Arts, Developing Skills and Techniques in the Performing Arts, and Performing to a Brief. The programme of study gives students the opportunity to study a wide range of performance, design, technical and management skills relating to the performing arts industry and to realise them in production.

Students will have the opportunity to visit the theatre, participate in professionally led workshops and perform or work behind the scenes on various performances including a 'Theatre in Education' project to local primary schools.

ASSESSMENT

The course is made up of one external assessment (40%) and two internally assessed assignments (60%) on a range of practical and theoretical based coursework.

POSSIBLE COURSE CONTENT	ASSESSMENT DETAILS
Responding to a Brief	External Synoptic Assessment (3 hours)
Exploring the Performing Arts	Internal Assessment
Developing Skills and Techniques in the Performing Arts	Internal Assessment

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

This qualification is an appropriate foundation for academic progression in Performing Arts, Theatre Studies and specific subjects such as Dance, Drama and Music. It also provides a foundation for design work in set, costume and props and technical elements such as lighting and sound.

This course is suitable for anyone wishing to pursue a career in the performing arts sector as a performer or behind the scenes in stage management, front of house or technical support. It also prepares students for Youth Work and work in the field of Dance and Drama education.

The study of these subjects, help develop skills such as working in a team, independent learning, confidence building, public speaking, management and working with the public.





Dance

Course Title:

GCSE Dance

Level:

General Certificate of Secondary Education (GCSE) Level 2

OVERVIEW

GCSE Dance is a fresh and vibrant specification which includes popular performance and choreography, alongside a new collection of shorter, more diverse and accessible professional works.

- ☆ Performance
- ☆ Choreography
- ☆ Dance Appreciation

UNIT 1: Performance

- ☆ Students will complete two dance performances (one set phrase and one solo, duet or trio) with a combined minimum duration of one and a half minutes (if all solo performances) or two minutes (if including performance as part of a group, i.e. duet/trio)
- ☆ The solo/duet/trio must be based on two of the remaining three set phrases
- ☆ We have adapted the 'solo performance assessment grid' (set phrase); Performance and choreography so that it can be used to assess a single set phrase (instead of two)
- ☆ We have adapted the duet/trio performance assessment grid; Performance and choreography so that it can also be used to assess solo performances

UNIT 1: Choreography

- ☆ Students will choreograph either a complete solo dance for at least one and a half minutes or complete a group dance for at least two minutes
- ☆ We will only be able to accept audio-visual recordings as evidence of completed performance (as we currently do). This can be performed by the student or someone else.

UNIT 2: Dance Appreciation

- ☆ Dance appreciation relates to Performance and Choreography.



ASSESSMENT

The course is assessed through one internal and one external examination.

UNIT	EXAMINATION / ASSESSMENT	DURATION	% OF FINAL GRADE
Unit 1	Internal Assessment for Performance		30%
	Internal Assessment for Choreography		30%
Unit 2	Written Examination	1 hour and 30 minutes	40%

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

A powerful expressive subject; this qualification provides students with a grounding in the performing arts, with a specific focus on dance. The weighting of the course puts the emphasis on performance and choreography, with over half of the final grade consisting of practical elements. The written exam requires a degree of analytical skill, examining closely the structure, physical language and effect on the audience of a subscribed set of performances from the Dance Anthology.

These skills are applicable to a range of professions and disciplines, both within and beyond the spheres of theatre, performance, teaching, choreography, direction and working for government bodies associated with the arts in the UK. Further study could include A Level Dance and a range of dance-related degree courses.



Psychology

Course Title:

GCSE Psychology

Level:

General Certificate of Secondary Education (GCSE) Level 2

OVERVIEW

This course consists of two units.

UNIT 1: Studies and Applications in Psychology 1

This unit covers issues involving criminal psychology, development, psychological problems and research methods. Criminal Psychology considers how learning and personality influence criminal behaviour; development considers how learning in childhood impacts cognitive development; psychological problems discusses issues in mental health, focusing on schizophrenia and depressions.

UNIT 2: Studies and Applications in Psychology 2

This unit covers issues involving social influence, memory, sleep and dreaming and research methods. Social influence considers how situational and dispositional factors impact on behaviour; memory considers how the ability to recall information is developed and can be affected; sleep and dreaming considers the nature and analysis of dreams.

Research method is an ever-present theme throughout both units, focusing on developing skills associated with planning, conducting and analysing research. This entails statistics, creating and reading graphs, and an understanding of issues related to ethics.

Neuropsychology is ingrained throughout all topics



ASSESSMENT

The course is assessed through two external examinations.

UNIT	EXAMINATION / ASSESSMENT	DURATION	% OF FINAL GRADE
Unit 1	Written Examination	1 hour and 30 minutes	50%
Unit 2	Written Examination	1 hour and 30 minutes	50%

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

A GCSE in Psychology will enable learners to develop a greater understanding of contemporary society and real-life experiences, which can assist in cultivating skills related to critical thinking and analysis. This can lead to undertaking A Level Psychology and further studies in various fields, including Social Work, Psychiatry, Human Resources and Education.



Retail

Course Title:

Retail Business

Level:

Welsh Joint Education Committee (WJEC) Level 1/2 Award

OVERVIEW

The Level 1 / 2 Award in Retail Business explores various aspects of the retail industry and investigates a range of retailers from large chains and department stores through to independent and virtual stores. It offers a learning experience through applied learning, i.e. acquiring and applying knowledge, skills and understanding through purposeful tasks set in sector or subject contexts that have many of the characteristics of real work. The course is structured through three units.

Customer Experience Unit

In this unit you will learn about the principles of customer service and how retailers use these to set the standards that are at the heart of the customer experience. You will develop research skills so that you can investigate the quality of the customer experience across different retailers, analysing and presenting your findings. You will explore and gain an understanding of how customer service affects the behaviour of both customers and employees.

Retail Business Unit

Through this unit you will learn about the issues faced by retailers in today's highly competitive market. You will gain knowledge of the retail sector and how its retailers organise their businesses to respond to change. You will be able to use the knowledge and understanding you gain in order to recommend how different types of retailers can respond to issues.

Retail Operations Unit

With this unit you will learn about the everyday activities of a retailer and how different retailers organise these activities. You will also learn how retailers prepare for changes by re-organising their operations. You will use what you learn to propose to retailers how they could organise their operations to respond to change.



ASSESSMENT

The course is made up of one external assessment and internally controlled assessments

POSSIBLE COURSE CONTENT	ASSESSMENT DETAILS
Customer Experience Unit	Internal Controlled Assessment
Retail Business Unit	1 hour and 15 minutes External Assessment
Retail Operations Unit	Internal Controlled Assessment

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

This qualification provides you with a broad appreciation of work in retail business related industries and wider opportunities for progression into further education, employment or training.

The successful completion of this qualification, together with other equivalent qualifications, will also provide you with opportunities to access a range of Level 3 qualifications including GCE, apprenticeships and vocationally related qualifications. These include GCE in Business; Principal Learning Level 3 in Retail Business and Apprenticeships in retail.

Equally, the skills and understanding developed, are relevant to any qualification at Level 3, whether 'General' or 'Vocational'.



Sport

Course Title:

BTEC Level 1/Level 2 First Award in Sport

Level:

Business and Technology Education Council (BTEC) Level 1/2 First Award

OVERVIEW

BTEC First Award in Sport is targeted at individuals who want to study in a vocational context. The knowledge, understanding and skills learnt in this course will develop an introductory understanding of the sports industry.

When taken as part of a balanced curriculum, students will take responsibility for their own learning and develop skills that are essential for the modern day workplace. These skills include: teamwork; working from a prescribed brief; working to deadlines; presenting information effectively; and accurately completing administrative tasks and processes.

ASSESSMENT

The course is made up of one external assessment (40%) and two internally assessed assignments (60%) on a range of practical and theoretical based coursework.

POSSIBLE COURSE CONTENT	ASSESSMENT DETAILS
Fitness for Sport and Exercise	External Assessment
Practical Performance in Sport	Internal Assessment
Applying the Principles of Personal Training	Internal Synoptic Assessment
Leading Sports Activities	Internal Assessment

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

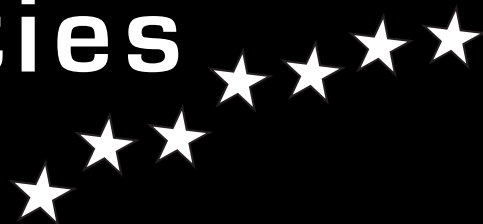
This course provides a foundation for students to progress to Post 16 education or entry level jobs within the sector. It supports progression to more specialised Level 3 vocational or academic sport or physical education courses or an apprenticeship, including junior job roles in the sport and leisure industry, assistant sports coach and recreation assistants.





Professional Qualifications and Additional Learning Opportunities

(Pages 35 to 39)





Certificate in Financial Education (CeFE)

Course Title: Certificate in Financial Education (CeFE)
Level: Professional Qualification

OVERVIEW

The Certificate in Financial Education (CeFE) is a new Level 2 qualification which is designed to equip learners for effective decision-making in financial encounters, contextualise these within a broad social and economic context and apply these within any employment setting.

CeFE consists of three units:

UNIT 1: Finance, The Individual and Society (FIS)

Students will understand the role of the citizen in the UK, the values held by citizens, and the impact they have on personal finance.

FIS will also provide students with an understanding of the contribution of an individual to the economy of a country and the impact of external factors on personal financial plans.

UNIT 2: Practices of Managing Money (PMM)

When studying PMM students will gain an understanding of the concept of financial planning and personal financial budgets.

The unit will also provide an understanding of the impact on both the individual and society of spending and borrowing.

UNIT 3: Financial Capability, Work and Enterprise (FCWE)

FCWE has been designed to provide learners with an understanding of how businesses manage money and the relationship between personal money management and business money management.

Students will be provided with knowledge on the inter-relationship between the individual and business.



ASSESSMENT

UNIT 1: Finance, the Individual and Society (FIS) is externally assessed

UNIT 2: Practices of Managing Money (PMM) is externally assessed

UNIT 3: Financial Capability, Work and Enterprise (FCWE) is assessed by a pre-release case study that requires written responses to five associated questions

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

Upon completion of CeFE students will be in a good position to study the IFS Level 3 Certificate or Level 3 Diploma in Financial Studies, it is a good introduction to Business courses at Level 3.

CeFE teaches students to become responsible borrowers, sensible savers and have an appreciation of the need for financial planning throughout their lives. Not only is this an important life skill, but provides a good financial background to young people considering a career in business or for someone who thinks that eventually he or she may want to start their own business.



Information Technology (IT) Essentials

Course Title:

IT Essentials

Level:

Professional Qualification

OVERVIEW

The IT Essentials curriculum includes hands-on labs that provide practical experience. Virtual tools help you hone your troubleshooting skills and practise what you learn.

You will learn to:

- ☆ Develop working knowledge of how computers operate
- ☆ Develop critical thinking and complex problem-solving skills using hands-on labs and virtual learning tools
- ☆ Apply skills and procedures to install and upgrade hardware and software and troubleshoot systems
- ☆ Practise what you learn on real equipment and use the Cisco Packet Tracer simulation tool
- ☆ Get immediate feedback on your work through built-in quizzes and tests
- ☆ Get connected to the global Cisco Networking Academy community



ASSESSMENT

Assessment will be through assignments and an online examination.

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

IT Essentials is ideal for students seeking entry level information technology positions in companies, government agencies, educational institutions, or service providers, or to work for themselves. Career pathways include: information technology/technical support, field service technician, help desk technician, network support technician and more.



Microsoft Office Specialist (MOS)

Course Title: Microsoft Office Specialist (MOS)
Level: Professional Qualification

OVERVIEW

Microsoft Office Specialist (MOS) is a globally recognised, standards-based certification programme. It is the premier credential chosen by individuals seeking to validate their knowledge, skills and abilities relating to the Microsoft Office application suite. MOS enables individuals who attain it to access the full features and functionality of the Microsoft Office system, resulting in heightened levels of individual performance, confidence and differentiation.

The course consists of:

- ☆ Microsoft Word, Microsoft Excel, Microsoft PowerPoint, Microsoft Access and Microsoft Outlook

ASSESSMENT

All Microsoft examinations are primarily performance-based and conducted in a 'live' or simulated environment. Candidates taking examinations are asked to perform a series of tasks to clearly demonstrate their skills.

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

In a competitive job market, it can be difficult to set yourself apart from the crowd. Most people have a familiarity with Microsoft Office but increasingly businesses are looking for competence and confidence in using every aspect of Microsoft Office software. Whilst skills in Word, Excel, Outlook, PowerPoint and other Microsoft Office applications are a must, a higher understanding of what each application can achieve can prove invaluable in the face of employers.



AAT Level 1/2 Certificate in Accounting

Course Title: AAT Level 1/2 Certificate in Accounting
Level: Professional Qualification

OVERVIEW

The AAT Level 2 qualification is designed to give students a solid base of bookkeeping accounting principles and skills to build on throughout their careers and future studies. All De Salis students undertake the AAT qualification as it fits in coherently to our structure as a Business College, aids career progression and helps us on our journey towards educating financially and economically literate students.

The AAT Level 2 Certificate in Accounting will help students to gain relevant work experience and will lead to a formal qualification. It will make our students more employable, whether they wish to enter the world of economics and finance, or to gain skilled part-time work as they continue their academic studies at 6th form, college or university.

ASSESSMENT

The Accounting course is made up of 5 units, assessed by computer based examinations. When studying the AAT Level 2 qualification, students will learn about accounts preparations, preparing final accounts for sole traders and partnerships, costs and revenues, indirect tax, professional ethics and spreadsheet software. It is also possible for students to obtain a Level 2 Bookkeeping Certificate, if the first 2 units, but not the entire 5, are completed successfully.

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

AAT qualifications can lead to careers in businesses administration, in chartered accountancy, certified accountancy, and management accountancy. They also allow access to accounting, business and economics courses at university and carry a significant number of UCAS points. Whether it's higher education, a more direct route to work in accountancy, or just a grounding in business practice that you seek, these are fantastic professional level qualifications.



Caring for Children

Course Title: NCFE Level 1 Caring for Children
Level: Additional Level 1 qualification

OVERVIEW

This qualification encourages an understanding of the knowledge and the skills needed to care for young children. It covers children's growth, learning and development. There are also units to help with self-development.

ASSESSMENT

The qualification will be assessed by your teacher or assessor using a range of methods. This could include tasks such as designing charts or leaflets, coursework or methods such as oral questioning.

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

Learners who achieve this qualification could progress to a Level 2 course. It also supports learners who wish to pursue a career in health and social care.



Employability

Course Title: NCFE Level 1 Certificate in Employability Skills
Level: Additional Level 1 qualification

OVERVIEW

This qualification aims to develop and enhance skills required for the working environment and improve learners' confidence and communication skills in order to prepare them for employment or for a change in employment.

ASSESSMENT

To achieve the Level 1 Certificate in Employability Skills, learners must successfully demonstrate their achievement of all learning outcomes and assessment criteria of the chosen units as detailed in the qualification specification. Grades are not awarded.

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

This course will support learners in all aspects of preparing for the world of work, providing confidence and developing the skills needed to move onto the next steps of education or employment.



Well-Being

Course Title: NCFE Level 1 Well-Being
Level: Additional Level 1 qualification

OVERVIEW

This qualification aims to develop the learner's understanding of a variety of well-being topics and the impact they can have, and develop the learner's knowledge of a variety of topics relating to personal well-being.

ASSESSMENT

To achieve this Level 1 Certificate, learners must successfully demonstrate their achievement of all learning outcomes and assessment criteria of the chosen units as detailed in the qualification specification. Grades are not awarded and this is internally assessed.

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

Learners who achieve this qualification could progress to Level 2 Certificates in Understanding Nutrition and Health, Awareness of Mental Health Problems or Level 2 Certificate in Understanding Working with People with Mental Health Needs.



Gaming

Course Title: E- Sports and Gaming Industry Studies
Level: Enrichment

OVERVIEW

The course is intended to give an overview into the Gaming Industry and provide skills and knowledge relating to playing E-Sports and digital broadcasting.

The successful student should leave the course with a good understanding of what the Gaming Industry is, how it works and how E-Sports and broadcast media work within the Gaming Industry.

Areas of study include:

- ☆ Theory about the Gaming Industry and E-Sports
- ☆ Business models and entrepreneurship in the Gaming Industry and E-Sports
- ☆ Team work, Strategy, Skills and Analysis of E-Sports gaming
- ☆ E-Sports team branding and Event Participation
- ☆ Practice and playing
- ☆ Digital Media production and broadcast of E-Sports
- ☆ Psychology, Nutrition and Life balancing skills for healthy digital engagement
- ☆ Racing and Flying motion simulation with VR or screens
- ☆ Full desktop and VR E-Sports covered

ASSESSMENT

Extra-curricular monitoring

WHERE NEXT - POSSIBLE CAREER PROGRESSION?

This is a growth industry and has a growth education sector which is supporting it. There are lots of options from BTEC, A Level to Degree and beyond for Computer Science, Programming, E-Sports, the Gaming and Media Industry in support work roles such as office management, distribution, sales and entrepreneurship. The intention of this course is to give a good underpinning and knowledge of the industry so that you can decide what you want to do in it.





Options Grid 2024






Name:

Form Class:

Please choose either Pathway 1, 2 or 3

Please note Level 2 qualifications are accredited through the General Certificate of Secondary Education (GCSE), Business and Technology Education Council (BTEC) or National Awarding Organisation (NCFE), for example

PATHWAY 1 		PATHWAY 2 		PATHWAY 3 	
English Language	✓	English Language	✓	English Language	✓
English Literature	✓	English Literature	✓	English Literature	✓
Mathematics	✓	Mathematics	✓	Mathematics	✓
Statistics *	✓			Statistics *	✓
Physical Education	✓	Physical Education	✓	Physical Education	✓
Combined Science Trilogy or Separate Sciences	✓	Combined Science Trilogy or Separate Sciences	✓	Combined Science Trilogy or Separate Sciences	✓
Citizenship	✓	Information Technology	✓	Business Studies	✓
History	✓	Business Studies	✓		
Religious Education	✓				
Guided Choice 1 <i>You must choose <u>one</u> of the following subjects:</i>		Guided Choice <i>You must choose <u>one</u> of the following subjects:</i>		Guided Choice 1 <i>You must choose <u>one</u> of the following subjects:</i>	
French		Creative Media Production		Geography	
Geography				Information Technologies <i>(cannot be taken along with Computing)</i>	
Guided Choice 2 <i>You must choose <u>one</u> of the following subjects:</i>		Guided Choice <i>You must choose <u>one</u> of the following subjects:</i>		Guided Choice 2 <i>You must choose <u>one</u> of the following subjects:</i>	
Art and Design		Hairdressing and Beauty Therapy		Economics and Computing <i>(chosen in conjunction with each other)</i>	
Music		Health and Social Care		Economics and French <i>(chosen in conjunction with each other)</i>	
Performing Arts or Dance		Hospitality		Psychology and Legal & Criminal Sciences <i>(chosen in conjunction with each other)</i>	
Engineering		Sport		Psychology and Retail Business <i>(chosen in conjunction with each other)</i>	
Information Technology		PROFESSIONAL QUALIFICATIONS <i>(Certificate in Financial Education, Information Technology Essentials, AAT and Microsoft Office Specialist)</i> These will also be studied alongside the choices you have made in Pathways 2 and 3			
French or Geography <i>(if not already selected as Guided Choice 1)</i>		ADDITIONAL QUALIFICATIONS There are a range of additional learning opportunities available to complement each pathway, such as Gaming, Employability, Childcare and Well-being.			

** Statistics is available as an additional subject, to all students who have achieved the appropriate level of ability in their Core Mathematics Course.*



Notes



THE
ROSEDALE
HEWENS
ACADEMY TRUST



Notes



THE
ROSEDALE
HEWENS
ACADEMY TRUST



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Principal - Marlene Littlefair
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