

## What are the aims and intentions of this curriculum?

The purpose of this year is to introduce students to legal concepts, they will:

- Develop their knowledge and understanding of the English legal system and areas of both private and public law within the law of England and Wales
- Develop an understanding of legal method and reasoning as used by lawyers and the judiciary
- Develop and apply the techniques of legal method and reasoning to analyse and offer answers to problems, based on legal principles, legislation and case law
- Develop the ability to construct conclusions and communicate legal arguments by reference to appropriate legal authorities
- Develop the ability to communicate persuasive legal arguments by reference to appropriate legal authorities
- Be able to demonstrate critical awareness of the influence and operation of the law in society.

Term	Topics	Knowledge and key terms	Skills developed	Assessment
Autumn 1	<ul style="list-style-type: none"> <li>• Fatal Offences against the person</li> <li>• Offences against property</li> <li>• Defences</li> <li>• Preliminary Offences</li> <li>• Evaluation</li> </ul>		<p><b>Links to Careers:</b> All careers (example – Police, Judges, Roles within a court e.g. legal clerk, CPS, Parliament, Forensic Science, National Probation Service and National Offender Management)</p> <p><b>Link to PSHE:</b> The Law (Marriage, Consent, Violence against women and girls, Online behavior, Sexuality, Violence and exploitation by gangs, Criminal exploitation, Hate crime) Physical and Mental Wellbeing (Mental Wellbeing, Internet Safety and Harms)</p>	<p><b>FORMATIVE:</b></p> <ul style="list-style-type: none"> <li>• Worksheets</li> <li>• Homework</li> <li>• Pair/Group work</li> </ul> <p><b>SUMMATIVE:</b></p> <ul style="list-style-type: none"> <li>• Assessment</li> </ul>
Autumn 2	<ul style="list-style-type: none"> <li>• Torts connected to land</li> <li>• Vicarious liability</li> <li>• Defences</li> <li>• Remedies</li> <li>• Evaluation</li> </ul>	-	<p><b>Links to Careers:</b> All careers (example – Police, Judges, Roles within a court e.g. legal clerk, CPS, Parliament, Forensic Science, National Probation Service and National Offender Management)</p> <p><b>Link to PSHE:</b> The Law (Marriage, Consent,</p>	<p><b>FORMATIVE:</b></p> <ul style="list-style-type: none"> <li>• Worksheets</li> <li>• Homework</li> <li>• Pair/Group Work</li> <li>• Mock Trials</li> </ul>

			<p>Violence against women and girls, Online behavior, Sexuality, Violence and exploitation by gangs, Criminal exploitation, Hate crime)</p> <p>Physical and Mental Wellbeing (Mental Wellbeing, Internet Safety and Harms)</p>	<p><b>SUMMATIVE:</b></p> <ul style="list-style-type: none"> <li>• End of term assessment</li> </ul>
Spring 1	<ul style="list-style-type: none"> <li>• Rules and theory of Contract Law</li> <li>• Formation</li> <li>• Terms</li> </ul>		<p><b>Links to Careers:</b> All careers (example – Police, Judges, Roles within a court e.g. legal clerk, CPS, Parliament, Forensic Science, National Probation Service and National Offender Management)</p> <p><b>Link to PSHE:</b> The Law (Marriage, Consent, Violence against women and girls, Online behavior, Sexuality, Violence and exploitation by gangs, Criminal exploitation, Hate crime)</p> <p>Physical and Mental Wellbeing (Mental Wellbeing, Internet Safety and Harms)</p>	<p><b>FORMATIVE:</b></p> <ul style="list-style-type: none"> <li>• Worksheets</li> <li>• Homework</li> <li>• Pair/Group assessment</li> </ul>
Spring 2	<ul style="list-style-type: none"> <li>• Vitiating factors</li> <li>• Discharge</li> <li>• Remedies</li> <li>• Evaluation</li> </ul>		<p><b>Links to Careers:</b> All careers (example – Police, Judges, Roles within a court e.g. legal clerk, CPS, Parliament, Forensic Science, National Probation Service and National Offender Management)</p> <p><b>Link to PSHE:</b> The Law (Marriage, Consent, Violence against women and girls, Online behavior, Sexuality, Violence and exploitation by gangs, Criminal exploitation, Hate crime)</p> <p>Physical and Mental Wellbeing (Mental Wellbeing, Internet Safety and Harms)</p>	<p><b>FORMATIVE:</b></p> <ul style="list-style-type: none"> <li>• Worksheets</li> <li>• Homework</li> <li>• Pair/Group Work</li> <li>• Mock Trials</li> </ul> <p><b>SUMMATIVE:</b></p> <ul style="list-style-type: none"> <li>• End of term assessment</li> </ul>
Summer 1	<ul style="list-style-type: none"> <li>• Law and Morality</li> <li>• Law and Justice</li> <li>• Law and Society</li> </ul>		<p><b>Links to Careers:</b> All careers (example – Police, Judges, Roles within a court e.g. legal clerk, CPS, Parliament, Forensic Science, National Probation Service and National Offender Management)</p> <p><b>Link to PSHE:</b> The Law (Marriage, Consent, Violence against women and girls, Online behavior, Sexuality, Violence and exploitation by gangs, Criminal exploitation, Hate crime)</p> <p>Physical and Mental Wellbeing (Mental Wellbeing, Internet Safety and Harms)</p>	<p><b>FORMATIVE:</b></p> <ul style="list-style-type: none"> <li>• Worksheets</li> <li>• Homework</li> <li>• Pair/Group Work</li> </ul>

Summer 2	A-Level Exams			
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