



What are the aims and intentions of this curriculum?

The aim of our end of Key Stage 4 Curriculum is to develop a harmony between the content and its application in the world of work. Students will be able to appreciate the importance of the different skills and techniques needed to have a mastery of the curriculum. Students should be able to:

- Demonstrate a depth of knowledge of psychology, neuropsychology and psychological theories
- Outline and evaluate in detail psychological theories and research studies
- Use written communication which is well-structured and clearly expressed, with appropriate specialist vocabulary
- Use specialist vocabulary, psychological concepts, terminology and conventions to engage in the process of psychological enquiry
- Acquire knowledge and understanding of psychology, developing an understanding of self and others, and how psychological understanding can help to explain everyday social phenomena
- Understand how psychological research is conducted, including the role of scientific method and data analysis
- Present information, develop arguments and draw conclusions through a critical approach to psychological evidence, developing as reflective thinkers
- Develop an understanding of the relationship between psychology and personal, moral, social and cultural issues, and develop an understanding of ethical issues in psychology
- Develop an understanding of psychological issues, the contribution of psychology to individual, social and cultural diversity, and how psychology contributes to society.

Highlighted in green are links to PSHE in the curriculum

Highlighted in blue are links to Careers in the curriculum

Term	Topics	Knowledge and key terms	Skills developed	Assessment
Autumn 1	<ul style="list-style-type: none">• Criminal Psychology recap and exam practice• Social Influence recap and exam practice	<ul style="list-style-type: none">• Types of crime• Social Learning Theory• Cooper and Mackie• Eysenck's Criminal Personality Theory• Heaven• The Changing Nature of Punishment• Key Concepts of Social Influence• Theories and Explanations of Social Influence• Bickman et al• Effect of the Authoritarian Personality on Obedience• NatCen et al• Changing Attitudes to Mental Health	<ul style="list-style-type: none">• Consolidation and revision of topics taught in year 9 and year 10 in line with the GCSE examination.• Answering 13 mark comparison questions in the exam.• Links to Careers: All careers (Psychologist, Research Scientist, Therapist, Counsellor, Neuroscientist, Psychotherapist, Market Researcher, Law Enforcement)• Link to PSHE: Physical and Mental Wellbeing (Mental Wellbeing, Internet Safety and Harms)	<p>FORMATIVE:</p> <ul style="list-style-type: none">• Discussions• Pair/group assessments• Worksheets• Homework <p>SUMMATIVE:</p> <p>End of term assessment on criminal psychology and social influence</p>

Autumn 2	<ul style="list-style-type: none"> • Development recap and exam practice • Psychological Problems recap and exam practice 	<ul style="list-style-type: none"> • Stages of Development • The Nervous System, Neurons and Synapses • Brain Development • IQ Tests • Theories of Development • Piaget • Reductionism/Holism • Dweck • Willingham • Blackwell et al • The Changing Role of Education • Mental Health • Schizophrenia • Social Drift Theory • Biological Theory of Schizophrenia • Daniel et al • Clinical Depression • Freewill/Determinism • The ABC Model • Social Rank Theory • Tandoc et al • Development of Treatments 	<ul style="list-style-type: none"> • Consolidation and revision of topics taught in year 9 and year 10 in line with the GCSE examination. • Answering 13 mark comparison questions in the exam. • Links to Careers: All careers (Psychologist, Research Scientist, Therapist, Counsellor, Neuroscientist, Psychotherapist, Market Researcher, Law Enforcement) • Link to PSHE: Physical and Mental Wellbeing (Mental Wellbeing, Internet Safety and Harms) 	<p>FORMATIVE:</p> <ul style="list-style-type: none"> • Discussions • Pair/group assessments • Worksheets • Homework <p>SUMMATIVE: End of term assessment on development and psychological problems</p>
Spring 1	<ul style="list-style-type: none"> • Memory recap and exam practice • Sleeping and Dreaming recap and exam practice • Research Methods recap and exam practice 	<ul style="list-style-type: none"> • Concepts of Memory • Theories and Explanations of Memory • The Multi Store Model of Memory • Types of Forgetting • Wilson et al • The Structure and Process of the Theory of Reconstructive Memory • Braun et al • Techniques used for recall • The Functions, Features and Benefits of sleep • The Sleep Cycle • The Neuropsychology of Sleep • Causes of sleep disorders 	<ul style="list-style-type: none"> • Consolidation and revision of topics taught in year 9 and year 10 in line with the GCSE examination. • Answering 13 mark comparison questions in the exam. • Links to Careers: All careers (Psychologist, Research Scientist, Therapist, Counsellor, Neuroscientist, Psychotherapist, Market Researcher, Law Enforcement) • Link to PSHE: Physical and Mental Wellbeing (Mental Wellbeing, Internet Safety and Harms) 	<p>FORMATIVE:</p> <ul style="list-style-type: none"> • Discussions • Pair/group assessments • Worksheets • Homework <p>SUMMATIVE: End of term assessment on memory and sleeping and dreaming with research methods.</p>

		<ul style="list-style-type: none"> • Theories of dreaming • Freudian Theory of Dreaming • The Wolfman Study • The Activation Synthesis Theory of Dreaming • Williams et al • Development of Treatments for Insomnia • Planning Research • Ethical Guidelines • Doing Research • Analysing Research • Descriptive Statistics • Reliability and Validity 		
Spring 2	<ul style="list-style-type: none"> • Revision/ Exam Prep 	<ul style="list-style-type: none"> • Explain • Examine • Evaluate • Describe • Analyse • Compare • Assess • Discuss 	<ul style="list-style-type: none"> • Time Management • Short form to long form exam answers • Consolidation and revision of topics taught in year 9 and year 10 in line with the GCSE examination. • Answering 13 mark comparison questions in the exam. 	GCSE PRACTICE PAPERS
Summer 1	<ul style="list-style-type: none"> • GCSE EXAMINATION 			
Summer 2	<ul style="list-style-type: none"> • GCSE EXAMINATION 			