

What are the aims and intentions of this curriculum?

The aim of our Key Stage 4 Curriculum is to further develop and deepen the knowledge and understanding of French acquired in KS3 across the four skills of listening, speaking, reading and writing, with a greater emphasis on grammatical accuracy. It aims to extend the understanding and appreciation of the life and culture in France and other French speaking countries across the world, and covers a range of cross-curricular skills and topics and develop literacy and numeracy capabilities.

Term	Topics	Knowledge and key terms	Skills developed	Assessment
Autumn 1	<p>Theme 2: Local, national and global areas of interest.</p> <p>Home, town neighbourhood and region</p> <ul style="list-style-type: none"> Different types of houses Your ideal house Town twinning The region you live in 	<ul style="list-style-type: none"> Negative phrases followed by de The conditional of regular verbs Demonstrative adjectives Possesive pronouns Using intensifiers <p>Ne....pas. Ne....plus. Nejamais. Ne rien. Ne....personne Ne.....que. Ne ...ni.....ni. Ne....aucun Ce, cette, cet, ces Le mien, le tien, le sien Très, assez, un peu, vraiment, trop</p>	<ul style="list-style-type: none"> Recognising key topic words in reading and listening tasks Building longer sentences Simplification and paraphrasing Recognising possessive pronouns 	<p>On-going regular vocabulary tests and speaking role plays</p> <p>Summative Unit 5 Test covering Listening, Reading and Writing.</p>
Autumn 2	<p>Social Issues</p> <ul style="list-style-type: none"> Charity work Charitable organisations in France Healthy eating and healthy lifestyle Comparing old and new health habits 	<ul style="list-style-type: none"> The conditional of vouloir and aimer Vouloir que + subjunctive The imperfect tense of être, avoir and faire <p>Je veux que.... J'aïlle. J'aïe. Je sois. Je fasse Je puisse Le chomeur, le porte-parole, le sans-abri, le seuil de la pauvreté, seul Il vaut, Il vaudrait mieux</p>	<ul style="list-style-type: none"> Using verbal context when listening Using questions to formulate answers Recognising common patterns in French when listening Using negatives to add complexity 	<p>On-going regular vocabulary tests and speaking role plays</p> <p>Summative Unit 6 Test covering Listening, Reading and Writing.</p>

Spring 1	Global Issues <ul style="list-style-type: none"> • Environmental problems and their solutions • Global issues • Inequalities • Poverty in the world 	<ul style="list-style-type: none"> • Using si + present tense • Recognising and using the pluperfect tense • Verbs of possibility • The subjunctive <p>La pluie acide, les animaux en voie de disparition, la fonte des calottes polaires, la couche d'ozone, le réchauffement de la planète Les SDFs, les sans-abris, les démunis</p>	<ul style="list-style-type: none"> • Making use of social and cultural context when listening • Tackling “Positive, Negative or Positive + Negative tasks • Agreeing and disagreeing in discussion • Dealing with longer texts 	<p>On-going regular vocabulary tests and speaking role plays</p> <p>Summative Unit 7 Test covering Listening, Reading and Writing.</p>
Spring 2	Travel and tourism <ul style="list-style-type: none"> • Regions of France. • Holiday preferences • Describing holidays in detail • Talking about visiting different places in France 	<ul style="list-style-type: none"> • Using the imperfect tense and perfect tenses together • Revision of the imperfect tense of -er verbs • Using three time frames: past, present and future • Venir de + infinitive <p>Finalemt, puis, chaque jour, tous les matins Malheureusement, pourtant, toutefois, sauf, mais L'année dernière, L'année prochaine,</p>	<ul style="list-style-type: none"> • Sequencing words and phrases • Paraphrasing • Adding complexity to written and spoken language • Recognising cognates and near cognates when reading • Reading for gist 	<p>On-going regular vocabulary tests and speaking role plays</p> <p>Summative Unit 8 Test covering Listening, Reading and Writing.</p>
Summer 1	Theme 3 : Current and Future study and employment <ul style="list-style-type: none"> • Life at school and college. • Describing a day in school. • Describing school life in different countries. 	<ul style="list-style-type: none"> • Revision of the perfect tense of -er verbs • Revision of the perfect tense of -ir and -re verbs <p>Un cours, l'emploi du temps, un bâtiment, un gymnase, la cantine, le labo une matière, le récré, la vie scolaire,</p>	<ul style="list-style-type: none"> • Describing physical properties • Pointing and demonstration 	<p>On-going regular vocabulary tests and speaking role plays</p> <p>Summative Unit 9 Test covering Listening, Reading and Writing.</p>

Summer 2	Revision of the KS4 syllabus Examination strategies GCSE examinations	Revision of all topics and grammar in the KS4 syllabus.	Knowing how to optimise performance across the four skills.	External GCSE examination
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