

## What are the aims and intentions of this curriculum?

The aim of our Key Stage 4 Curriculum is to further develop and deepen the knowledge and understanding of French acquired in Year 10 across the four skills of listening, speaking, reading and writing, with a greater emphasis on grammatical accuracy. It aims to instill an awareness of examination techniques and of the examination board mark schemes, extend the understanding and appreciation of the life and culture in France and other French speaking countries across the world and cover a range of cross-curricular skills and topics and develop literacy and numeracy capabilities.

Term	Topics	Knowledge and key terms	Skills developed	Assessment
Autumn 1	<b>Theme 3 : Current and Future study and employment</b> <ul style="list-style-type: none"> <li>School rules and uniform.</li> <li>An ideal school</li> </ul>	<ul style="list-style-type: none"> <li>Revision of pouvoir, vouloir and devoir</li> <li>Revision of the conditional</li> </ul> <p>Le comportement, la punition, une heure de col,            Il est interdit de + infinitive            Juste, injuste            Il faut + infinitive,</p>	<ul style="list-style-type: none"> <li>Using visual and verbal context in reading</li> <li>Using more than one tense in the same sentence</li> </ul>	<p>On-going regular vocabulary tests and speaking role plays</p> <p>Summative Unit 10 Test covering Listening, Reading and Writing.</p>
Autumn 2	<b>Current and future study and employment.</b> <ul style="list-style-type: none"> <li>Talking about future options</li> <li>Discussing university and apprenticeships</li> </ul>	<ul style="list-style-type: none"> <li>Revision of si clauses in the present tense</li> <li>Using quand clauses with the future tense</li> </ul> <p>Je suis fort en, je voudrais devenir            Si je réussis à mes examens            Un apprentissage, une formation professionnelle</p>	<ul style="list-style-type: none"> <li>Ignoring words which are not needed in listening tests</li> <li>Being aware of faux amis when translating into English</li> </ul>	<p>On-going regular vocabulary tests and speaking role plays</p> <p>Cross Trust Trial examinations in Listening, Speaking Reading and Writing.</p>

<b>Spring 1</b>	<b>Current and future study and employment.</b> <ul style="list-style-type: none"> <li>• Future plans</li> <li>• Recognising the advantages and disadvantages of jobs.</li> <li>• Job applications</li> <li>• <b>Revision of theme 1</b></li> <li>• Identity and culture</li> <li>• Relationships</li> <li>• Modern technologies</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Using qui and que to help to refer to something</li> <li>• The passive voice in the present tense</li> </ul> <p>Une année sabbatique  Une demande d'emploi, un entretien, l'embauche, une petite annonce</p>	<ul style="list-style-type: none"> <li>• Avoiding the passive</li> <li>• Using French idioms</li> </ul>	<p>On-going regular vocabulary tests and speaking role plays. Past GCSE practice papers</p> <p>Cross Trust Trial examinations in Listening, Speaking Reading and Writing.</p>
<b>Spring 2</b>	<b>Revision of Themes 2 and 3.</b> <ul style="list-style-type: none"> <li>• Local national , international and global areas of interest</li> <li>• Current and future study and employment.</li> </ul>	<ul style="list-style-type: none"> <li>• Revision of present, imperfect, perfect, pluperfect, immediate future, future and conditional tenses</li> <li>• Revision of key grammatical structures</li> </ul>	<ul style="list-style-type: none"> <li>• Developing Exam practice and strategies for improvements.</li> <li>• Preparation and practice for the oral examination.</li> </ul>	<p>Test and Revise sections. Past GCSE papers. Sample papers.</p>
<b>Summer 1</b>	<b>Final exam preparation – all topics</b>	<p>General revision</p>	<ul style="list-style-type: none"> <li>• Developing Exam practice and strategies for improvements.</li> <li>• Preparation and practice for the oral examination.</li> </ul>	<p>Speaking exam in April  Listening reading and writing exam 2<sup>nd</sup> week of May</p>