

What are the aims and intentions of this curriculum?

The purpose of this unit is for learners to apply their understanding of the public perceptions of crime and campaigns for change studied in Unit 1. They will draw upon existing knowledge of the causes of criminality while making links to criminological theories and how these theories are used to set policy. Learners will also gain an understanding of the causes of policy change. The curriculum intends to equip students with:

- Knowledge of theories of criminality
- An understanding of the causes of criminality
- An understanding of the causes of policy change
- A sophisticated practical understanding of how the state deals with and processes criminality, gained by involvement in mock trials and other legal processes, staged in the realistic and true to life De Salis courtroom.

Term	Topics	Knowledge and key terms	Skills developed	Assessment
Autumn 1	Explain how social changes affect policy development	Social changes <ul style="list-style-type: none"> • social values, norms and mores • public perception of crime • structure of society <ul style="list-style-type: none"> - demographic changes • cultural changes 	Knowledge and understanding of social changes and how they have affected policy development. Assimilation skills. Synoptic skills in making links between new content and content already covered.	Tests Peer assessment Q&A Crossword Quizzes/Kahoot Discussion of the Marxism documentary.
Autumn 2	Discuss how campaigns affect policy making	Campaigns <ul style="list-style-type: none"> • newspaper campaigns • individual campaigns • pressure group campaigns 	Knowledge of campaigns for change. Evaluation skills which facilitate a discussion of how campaigns for change affect policy making. Analysis of the policy making system. Synoptic skills as students will be expected to draw on Unit 1 knowledge ho it frames policy making.	Self-assessment Q&A Quizzes/Kahoot Exam Practice Reviewing exemplar work

Spring 1	Revision and final exams	Exam revision	Exam revision Topic consolidation Exam time management skills	Individual presentations Exam practice Target setting Journal reviews
Spring 2	Class project – campaign for change.	Students to plan a campaign for change.	Students will be able to develop skills for analysis, assessment, evaluation and application of knowledge. They will work collaboratively to research, develop and present a community projects which aims to bring about change within the chosen community.	Portfolios Feedback
Summer 1	Exam revision and re-sits	Exam revision	Exam revision Topic consolidation	Individual presentations Exam practice Target setting