





Spring 2	Compare campaigns for change	Campaigns for change, e.g. <ul style="list-style-type: none"> <li>• change in policy</li> <li>• change in law</li> <li>• change in priorities of agencies</li> <li>• change in funding</li> <li>• change in awareness</li> <li>• change in attitude</li> </ul>	Learners should be aware that campaigns for change may have different purposes. Learners should compare examples of campaigns for change and examine their effectiveness in achieving their objectives. Campaigns could include, for example, classification of drugs, euthanasia, abortion, smoking, etc	Presentation  Discussion
Summer 1	Transition – introduction to Criminology  Alliance Challenge	Criminology Labelling theory Blocked opportunities Sub-culture	Learners will be introduced to the course with an outline of the assessments given. Learners should be able to understand what studying criminology entails. The learners will work collaboratively on a number of tasks which will develop their problem solving and communication skills.	Case study  Q&A  Discussion