

What are the aims and intentions of this curriculum?

The purpose of this year is to introduce students to legal concepts, they will:

- Gain a fundamental understanding of the English legal system.
- An understanding of the nature of law and law making.
- gain a foundation understanding of both private and public law.
- An introduction to the concept of legal liability.
- Develop and apply the techniques of legal method and reasoning to analyse and offer answers to legal problems, based on legal rules and principles.
- Develop the ability to construct and communicate legal arguments by reference to appropriate legal authorities.

Term	Topics	Knowledge and key terms	Skills developed	Assessment
Autumn 1	<ul style="list-style-type: none"> • Parliamentary Law Making Process • Delegated Legislation • Statutory Interpretation 	<p>Parliamentary Law Making:</p> <ul style="list-style-type: none"> - Legislative process - Green and White Papers - Types of Bill - Legislative stages in the House of Commons, House of Lords and Role of the Crown <p>Delegated Legislation:</p> <ul style="list-style-type: none"> - Types of delegated legislation - Orders in Council - Statutory Instruments and By Laws - Controls on delegated legislation - Reasons for use of delegated legislation <p>Statutory Interpretation:</p> <ul style="list-style-type: none"> - Literal Rule 	<ul style="list-style-type: none"> • To understand the legislative process in England and Wales • To be able to describe each type of delegated legislation, including parliamentary control and judicial review • To be able to describe the operation of each rule of statutory interpretation <p>Links to Careers: All careers (example – Police, Judges, Roles within a court e.g. legal clerk, CPS, Parliament, Forensic Science, National Probation Service and National Offender Management)</p> <p>Link to PSHE: The Law (Marriage, Consent, Violence against women and girls, Online behavior, Sexuality, Violence and exploitation by gangs, Criminal exploitation, Hate crime) Physical and Mental Wellbeing (Mental Wellbeing, Internet Safety and Harms)</p>	<p>FORMATIVE:</p> <ul style="list-style-type: none"> • Worksheets • Homework • Peer Assessment • Pair/Group work • Mock trial

		<ul style="list-style-type: none"> - Golden Rule - Mischief Rule - Purposive approach - Intrinsic and extrinsic aids to interpretation - Impact of EU law and the Human Rights Act 1998 		
Autumn 2	<ul style="list-style-type: none"> • Judicial Precedent • Law Reform • EU Law • Rules of Tort • Liability in Negligence 	<p>Judicial Precedent:</p> <ul style="list-style-type: none"> - Doctrine of Precedent - Stare decisis - Ratio decidendi - Obiter dicta - Hierarchy of the courts - Binding, persuasive and original precedent; overruling; reversing; distinguishing <p>Law Reform:</p> <ul style="list-style-type: none"> - Influences on Parliament: political, public opinion, media pressure groups and lobbyists including the Law Commission - Law reform by the Law Commission <p>EU Law:</p> <ul style="list-style-type: none"> - Institutions of the EU - Sources of EU law - Impact of EU law on the law of England and Wales <p>Rules of Tort:</p> <ul style="list-style-type: none"> - Outline of the rules of the law of Tort <p>Liability in negligence:</p>	<ul style="list-style-type: none"> • To explain both the civil and criminal court hierarchies and appreciate their relevance to stare decisis • To understand the types of precedent and the methods used by judges when dealing with such precedent • To understand who the Law Commission are, what they do and how they do it • To gain an insight into the membership, role and legal functions of the European Commission, the European Parliament, the Council of the European Union • To understand the aims of Tort law and tortious liability • To recognise a potential action in negligence and the elements required for an action in negligence <p>Links to Careers: All careers (example – Police, Judges, Roles within a court e.g. legal clerk, CPS, Parliament, Forensic Science, National Probation Service and National Offender Management)</p> <p>Link to PSHE: The Law (Marriage, Consent, Violence against women and girls, Online behavior, Sexuality, Violence and exploitation by gangs, Criminal exploitation, Hate crime) Physical and Mental Wellbeing (Mental Wellbeing, Internet Safety and Harms)</p>	<p>FORMATIVE:</p> <ul style="list-style-type: none"> • Worksheets • Homework • Peer Assessment • Pair/Group assessment • Debate <p>SUMMATIVE:</p> <ul style="list-style-type: none"> • End of term assessment

		<ul style="list-style-type: none"> - Liability in negligence for injury to people and damage to property - Duty of care - Breach of duty - Damage 		
Spring 1	<ul style="list-style-type: none"> • Occupiers' liability • Remedies • Evaluation of Tort Law 	<p>Occupiers Liability:</p> <ul style="list-style-type: none"> - Liability in respect of lawful visitors (Occupiers' Liability Act 1957) - Liability in respect of transferred (Occupiers' Liability Act 1984) <p>Remedies:</p> <ul style="list-style-type: none"> - Compensatory Damages - Mitigation of Loss <p>Evaluation:</p> <ul style="list-style-type: none"> - Liability in negligence - Occupiers' liability 	<ul style="list-style-type: none"> • To define a lawful visitor • To understand when the duty of an occupier is breached • To define a trespasser • To understand the duty owed to a trespasser and when that duty is breached • To understand the basis of damages and the concept of mitigation • To be able to evaluate liability in negligence and occupiers' liability <p><u>Links to Careers:</u> All careers (example – Police, Judges, Roles within a court e.g. legal clerk, CPS, Parliament, Forensic Science, National Probation Service and National Offender Management)</p> <p><u>Link to PSHE:</u> The Law (Marriage, Consent, Violence against women and girls, Online behavior, Sexuality, Violence and exploitation by gangs, Criminal exploitation, Hate crime) Physical and Mental Wellbeing (Mental Wellbeing, Internet Safety and Harms)</p>	<p>FORMATIVE:</p> <ul style="list-style-type: none"> • Worksheets • Homework • Peer Assessment • Pair/Group assessment
Spring 2	<ul style="list-style-type: none"> • Recap Paper 1 	<p>Paper 1:</p> <ul style="list-style-type: none"> - English Legal System - Criminal Law 	To recap and review Paper 1, including exam style practice.	<p>FORMATIVE:</p> <ul style="list-style-type: none"> • Worksheets • Homework • Peer Assessment • Pair/Group assessment <p>SUMMATIVE:</p>

				<ul style="list-style-type: none"> End of term assessment
Summer 1	<ul style="list-style-type: none"> Recap Paper 2 	Paper 2: <ul style="list-style-type: none"> Law Making Tort Law 	To recap and review Paper 2, including exam style practice.	FORMATIVE: <ul style="list-style-type: none"> Worksheets Homework Peer Assessment Pair/Group assessment
Summer 2	<ul style="list-style-type: none"> AS/GCSE Exams 			